

INSTRUCTIONS TO AUTHORS

The *Journal of Research on Educational Effectiveness* is the flagship publication of the Society for Research on Educational Effectiveness (SREE) and publishes original articles from the multidisciplinary community of researchers who are committed to applying principles of scientific inquiry to the study of educational problems.

Articles published in *JREE* should advance our knowledge of factors important for educational success and/or improve our ability to conduct further disciplined studies of pressing educational problems. *JREE* welcomes manuscripts that fit into one of the following categories: 1) intervention, evaluation, and policy studies, and 2) methodological studies. The first category includes studies that focus on process and implementation and seek to demonstrate causal claims in educational research. The second category includes studies that advance our understanding of theoretical and technical features of measurement and research design and describe advances in data analysis and data modeling.

To establish a stronger connection between scientific evidence and educational practice, studies submitted to *JREE* should focus on pressing problems found in classrooms and schools. Studies that help advance our understanding and demonstrate effectiveness related to challenges in reading, mathematics education, and science education are especially welcome as are studies related to cognitive functions, social processes, organizational factors, and cultural features that mediate and/or moderate critical educational outcomes.

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Tables and Figures. Tables and figures (illustrations) should not be embedded in the text, but should be included as separate sheets or files. A short descriptive title should appear above each table with a clear legend and any footnotes suitably identified below. All units must be included. Figures should be completely labeled, taking into account necessary size reduction. Captions should be typed, double-spaced, on a separate sheet.

References. Cite in the text by author and date (Tournaki, 2003). Prepare reference list in accordance with the *APA Publication Manual*, 5th ed. Examples:

Journal: Zhao, C., & Kuh, G. (2004). Adding value: Learning communities and student engagement. *Research in Higher Education*, 45, 113–124.

Book: Bloom, H. S. (2005). *Learning more from social experiments*. New York: Russell Sage.

Contribution to a Book: Griffin, S. A., Case, R., & Siegler, R. S. (1994). Rightstart: Providing the central conceptual prerequisite for first formal learning of arithmetic to students at risk for school failure. In K. McGilly (Ed.), *Classroom lessons: Integrating cognitive theory and classroom practice* (pp. 25–50). Cambridge, MA: MIT Press.

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