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SREE Announces New Editorial Team for the Journal of Research on Educational Effectiveness

The Society for Research on Educational Effectiveness is pleased to announce that the Journal of Research on Educational Effectiveness (JREE) will welcome a new editorial team beginning in November 2025.

Rob Olsen, Research Professor at George Washington University and long-time contributor to SREE, has been selected to serve as Editor-in-Chief.

"These are challenging times, but I'm humbled by this opportunity and energized to support our community in disseminating rigorous evidence in education," said Olsen.

He has assembled an outstanding team to guide the journal over the next three years, including **Takako Nomi** of Saint Louis University as Corresponding Editor for the Evaluation Section; **Kelly Hallberg** of the University of Chicago as Corresponding Editor for the Evaluation Section; **Adam Sales** of Worcester Polytechnic Institute as Corresponding Editor for the Methodology Section; **Jordan Rickles** of the University of California, Los Angeles as Corresponding Editor for the Evaluation and Methodology Sections; **Terri Pigott** of Georgia State University as Corresponding Editor for the Meta-Analysis Section; and **Sean Grant** of the University of Oregon as Corresponding Editor for the Methodological Transparency Section.

The Society extends its sincere thanks to **Shaun Dougherty**, JREE's current Editor-in-Chief, and his team of editors for their outstanding leadership and contributions to the research community over the past three years. The team includes **Luke Miratrix** of Harvard University; **Nianbo Don** of the University of North Carolina, Chapel Hill; **Beth Dhuey** of the University of Toronto; **Rebecca Unterman** of MDRC; **Felipe Barerra-Osorio** of Vanderbilt University; **Jennifer Steele** of American University; and **Sean Grant** of the University of Oregon.

While the new editors' official terms don't begin until January, the new team will begin reviewing newly submitted manuscripts in November. The outgoing team will continue to oversee manuscripts submitted prior to November.

The Journal of Research on Educational Effectiveness (JREE) is the Society's scholarly journal. Published four times a year, JREE publishes original articles from the multidisciplinary community of researchers who are committed to applying principles of scientific inquiry to the study of educational problems.

The Society for Research on Educational Effectiveness is a professional society dedicated to advancing research relevant to practice, from early childhood through post-secondary education. The Society strives to generate knowledge and facilitate applications in new contexts and across fields. Its over six hundred members represent individuals from across the United States as well as the world. To learn more about the organization, visit www.sree.org.

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