Adult Learner and Some College, No Degree Student Program Typology

**Audience**
- Adult
- Some College, No Degree
- Adult + SCND

**Location**
- State
- Region
- Institution(s)
- Rural Area

**Specialty**
- Equity-Minded
- Systems-Based

**Solution**
- Informational
- Financial
- Academic
- Multiple

**Strategy**
- (Re)Engage
- Succeed
- (Re)Engage + Succeed

Taylor Odle, SREE Summer Fellow, todle@upenn.edu
<table>
<thead>
<tr>
<th>Program/Service</th>
<th>State</th>
<th>Level</th>
<th>Location</th>
<th>Content</th>
<th>Resource/Barrier</th>
<th>Strategy</th>
<th>Description</th>
<th>Eligibility</th>
<th>Funding</th>
<th>Supports/Strategies</th>
<th>Outcomes</th>
<th>Start Year</th>
<th>Locate(s)</th>
<th>Exp(s)/State(s)</th>
<th>Equity Focus</th>
<th>Systems Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>My Future Alaska</td>
<td>Alaska</td>
<td>Adult + SCND</td>
<td>Informational</td>
<td>Level</td>
<td>Resource/Barrier</td>
<td>Strategy</td>
<td>Description</td>
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<td>Funding</td>
<td>Supports/Strategies</td>
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<td></td>
<td></td>
<td>Alaska</td>
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<td></td>
<td>My Future Alaska allows prospective students can search programs, degrees; transfer agreements between colleges, and estimate their costs. The site has tools to search for programs, courses, check out transfer agreements between UA and other schools, play with a cost calculator, search for transfer course equivalencies between UA and other institutions, as well as explore job options depending on the degree earned. &quot;One goal of the My Future Alaska gateway is to assist the many Alaskans with some college and no degree, transfer students, adult learners, and active-duty military to enroll in courses from any UA campus and to finish a certificate or degree program by offering personalized support and flexible schedules that fit their lifestyles.&quot; Returning adults, veterans and active duty military will make use of the gateway’s intuitive workflow and interactive applications including prospective degree audits, transfer checks and profiles for each UA campus. Transfer students will benefit by learning how previously earned credits will apply to programs of study and credential. All students, new or returning, can create personalized accounts within the gateway and request information from UA campuses.</td>
<td>Universal</td>
<td>University System</td>
<td>Information (programs, courses, transfer agreements, cost calculator, jobs)</td>
<td>None.</td>
<td>2019</td>
<td>Statewide</td>
<td>Alaska</td>
<td>No</td>
</tr>
<tr>
<td>2</td>
<td>Go Back to Get Ahead (CT)</td>
<td>Connecticut</td>
<td>Some College, No Degree</td>
<td>Financial</td>
<td>Re-Engage</td>
<td>Strategy</td>
<td>The pilot program paid for returning adults to take up to three free three-credit courses (plus fees) in a “buy-one-get-one-free” model, where returning adults would receive a free course for each of the first two paid courses they take. The state also paid for the final course required for the returning student’s credential.</td>
<td>Previously attended state public institutions; Been away from college since at least 2012; Enrolled at least 6 credits per semester</td>
<td>State: $600 (new ended)</td>
<td>Financial</td>
<td>The program received nearly 5,000 inquiries and enrolled over 1,400 Connecticut residents in the Connecticut State Colleges &amp; Universities from June 2014 to March 2015.</td>
<td>2014</td>
<td>Statewide</td>
<td>Connecticut</td>
<td>No</td>
<td>no</td>
</tr>
<tr>
<td>3</td>
<td>Complete Florida</td>
<td>Florida</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>Strategy</td>
<td>Complete Florida is a statewide initiative aimed at serving the state’s 2.8 million some college, no degree adults. After completing a common application, students are paired with a Success Coach who remains with them “from application to graduation.” Complete Florida is a wrapper for existing certificate, associate, or baccalaureate programs that are aligned to high-skill, high-wage, high-demand jobs. Students take all classes online but can take some in person at their respective institution. Coaches help with paperwork, coordinate efforts with institutions, assist with selecting degree programs/majors, help students with registration, answer questions regarding financial aid, provide career counseling, and more. Complete Florida also offers scholarships.</td>
<td>Florida resident; Must have completed college-level coursework “in multiple semesters” but left an institution in good standing. The program gives priority to veterans and active duty service members (see Complete Florida Military)</td>
<td>State (Has none been Veteraned)</td>
<td>Common application; Information (degrees/programs, costs, careers, financial aid); Success Coach (provided free from enrollment through graduation); Financial aid is also available; Transcript review and Alternative Credit is available</td>
<td>14,707 applicants; 12,405 working with a coach; 81,984 coaching interactions per year; $1.8M in scholarships awarded; 3,600 students enrolled since 2014; 1,700 graduates since 2014; 70% retention rate from 17/18 to 18/19; 90% reported strong sense of support from coach</td>
<td>2014</td>
<td>Statewide</td>
<td>Florida</td>
<td>No</td>
<td>Yes&amp;Bethnik</td>
</tr>
<tr>
<td>4</td>
<td>Degree Completion Pilot (FL)</td>
<td>Florida</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Re-Engage</td>
<td>Strategy</td>
<td>Four colleges in Florida led development of the Degree Completion Pilot Project, which intended to recruit, recover, and retain adults who have left their institutions without a degree and assist them in completing an associate’s or baccalaureate degree that is aligned with high-wage, high-skill workforce needs. The institutions were to offer online degree programs that could be completed in a timely manner, be competency-based, and are aligned with in-demand careers. The pilot project also included an evaluation process to collect, analyze, and provide information on the effectiveness of the program, as well as job placement and employment data on adult learners who completed their degrees as a result of the project. A marketing campaign was also planned to recruit adult learners – particularly veterans and active-duty members.</td>
<td>Students who have completed half of their program of study (Unfunded)</td>
<td>State</td>
<td>Information (outreach, re-enrollment, majors/programs); Academic (online degrees, compressed courses)</td>
<td>None. Vetored by Governor.</td>
<td>N/A</td>
<td>Statewide</td>
<td>Florida</td>
<td>No</td>
<td>no</td>
</tr>
<tr>
<td>5</td>
<td>Finish-Up, Florida</td>
<td>Florida</td>
<td>Some College, No Degree</td>
<td>Informational</td>
<td>Re-Engage</td>
<td>Strategy</td>
<td>Finish-Up, Florida (FUF) was a pilot of the Florida College System (28 community and state colleges) designed to reconnect with students who have stopped or dropped out of college before degree completion. A website provided students with guidance through 5 main steps to re-enroll. Students were contacted via direct mailers, and a centralized team of 2 former advisors worked to develop FUF teams on each campus to serve some college, no degree students.</td>
<td>Departed within last 2 years after completing 6 or more credits within the last 3 years</td>
<td>Florida</td>
<td>Information (programs, courses, transfer agreements, cost calculator, jobs)</td>
<td>Reached out to over 87,000 students who left within the past 2 years after completing 36+ credits</td>
<td>2012</td>
<td>Statewide</td>
<td>Florida</td>
<td>No</td>
<td>no</td>
</tr>
</tbody>
</table>

Description:
- Equity: Some College,
- Level: Adult + SCND
- Resource/Barrier: Informational
- Strategy: (Re)Engage + Re-Engage

Outcomes:
- Eligibility: Previously attended state public institutions; Been away from college since at least 2012; Enrolled at least 6 credits per semester
- Funding: State: $600
- Supports/Strategies: Information (programs, courses, transfer agreements, cost calculator, jobs)
- Outcomes: None.

Systems Approach:
- Start Year: 2019
- Locate(s): Statewide
- Exp(s)/State(s): Alaska
- Equity Focus: No
- Florida

Subjects:
- Florida
- Connecticut
- Alaska
<table>
<thead>
<tr>
<th>Program/Service</th>
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<tr>
<td>Project Win-Win (FL Pilot, MI)</td>
<td>State</td>
<td>Florida and Michigan</td>
<td>Some College, No Degree</td>
<td>Academic/Transfer</td>
<td>Succeed</td>
<td>Project Win-Win awards degrees to students who had enough credit but did not formally graduate. The FL Pilot project identified over 48,346 students at three pilot institutions who were eligible or very close to finishing an associate in arts, associate in science, or associate in applied science degree. The Michigan project identified 14,782 students.</td>
<td>FLORIDA: Previously enrolled at pilot college(s); Earned at least 48 credits; Florida resident; Stopped out for at least 3 consecutive semesters; No subsequent enrollments; Completed developmental education; GPA of at least 2.0; No student loan default; Not earned a degree since stopout; MICHIGAN: Previously enrolled students who earned enough credits for an associate degree or those who needed 12 or less credits.</td>
<td>Institution, Project Win-Win (Lumina/HDF)</td>
<td>Academic (credit when due)</td>
<td>Florida awarded 2,157 associate degrees, and Michigan reported to have identified 8,304 eligible or close-to-degrees.</td>
<td>2011</td>
<td>Statewide</td>
<td>Florida, Michigan</td>
<td>No</td>
<td>You-Reach</td>
</tr>
<tr>
<td>Go Back. Move Ahead.</td>
<td>State</td>
<td>Georgia</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Re-Engage + Succeed</td>
<td>&quot;Go Back. Move Ahead. &quot; is a part of the state’s Complete College Georgia initiative (launched in 2011) and focuses on making it easier for the 1.1M Georgian adults (22% of the population) to return to school and complete their degrees. The University System of Georgia has partnered with the Technical College System of Georgia to do public outreach and to develop a simpler enrollment process, more flexible ways to transfer earned college credits, additional course schedule options, and a personal academic advisor.</td>
<td>Unclear</td>
<td>State</td>
<td>Information (outreach campaign, enrollment, credits and degrees, PLA, financial aid); Academic (streamlined transfer process, academic advisors)</td>
<td>No.</td>
<td>2011</td>
<td>Statewide</td>
<td>Georgia</td>
<td>No</td>
<td>You-LifeCycle</td>
</tr>
<tr>
<td>Opportunity Scholarship for Adult State Learners (ID)</td>
<td>State</td>
<td>Idaho</td>
<td>Some College, No Degree</td>
<td>Financial</td>
<td>Re-Engage</td>
<td>Beginning in 2018, Idaho now offers its Opportunity Scholarship to adult learners interested in returning to college to complete a degree or certificate. The Opportunity Scholarship awards eligible applicants up to $1,500 per academic year and is renewable for up to four years.</td>
<td>Unweighted GPA of 2.5+, ID resident; ID high school graduate; First undergraduate degree; earned at least 24 credits previously; completed maximum of 2 classes in last 24 months; satisfactory academic progress; FAFSA</td>
<td>State</td>
<td>Financial</td>
<td>None.</td>
<td>2018</td>
<td>Statewide</td>
<td>Idaho</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>You Can. Go Back. [Indiana]</td>
<td>State</td>
<td>Indiana</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Re-Engage</td>
<td>You Can. Go Back. (enacted in 2015) is a statewide campaign in Indiana that aims to help the 750,000 Hoosier adults with some college but no degree finish what they started. The program includes direct outreach to adult students, assessments of institutional practices to support students, employer engagement, and financial aid. With $7.5 million in state grants available for adult students, the Indiana Commission for Higher Education (ICHE) is reaching out to students directly and connecting them with Indiana-colleges that are committed to eliminating barriers for returning adults. Many colleges are offering special programs and incentives—including flexible class schedules and online courses, college credit for work and military experience, grade- and debt-forgiveness programs—as well as scholarships and tuition discounts. State grants of $1,000-2,000 will be available on a first come, first serve basis for qualifying students. Each institution also has a campus ambassador.</td>
<td>For Information and outreach: Some college, no degree. For financial aid: Indiana resident; Independent per FAFSA; Earn at least 6 hours; Satisfactory academic progress; Earn at least 18 hours to renew.</td>
<td>State/Institutional</td>
<td>Information (targeted outreach), Financial (scholarships)</td>
<td>9,000+ have re-enrolled; 5,860 grants have been awarded; 4,900 have used the You Can. Go Back. Tool to connect with colleges. Later reports are of 19,000 re-enrollments and 11,000 degrees.</td>
<td>2015</td>
<td>Statewide</td>
<td>Indiana</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Employer Innovation fund (IA)</td>
<td>State</td>
<td>Iowa</td>
<td>Adult + SCND</td>
<td>Multiple</td>
<td>Re-Engage + Succeed</td>
<td>The Future Ready Iowa Employer Innovation fund is a grant opportunity for employers and other organizations to carry out creative solutions that address local workforce issues. The maximum state award is $50,000. It encourages employers, community leaders, and others to lead efforts for developing regional workforce talent pools. Employers can promote credit and non-credit education and training opportunities in high-demand jobs. This is a state-backed matching program.</td>
<td>Eligible applicants include employers, employer consortiums, community organizations and other entities.</td>
<td>State/Institutional</td>
<td>Financial, Multiple (depending on program)</td>
<td>None.</td>
<td>2018</td>
<td>Statewide</td>
<td>Iowa</td>
<td>No</td>
<td>No</td>
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<tr>
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<td>Location</td>
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<td>Funding</td>
<td>Supports/Strategies</td>
<td>Outcomes</td>
<td>Start Year</td>
<td>Locale(s)</td>
<td>Eqypt</td>
<td>Lifecycle</td>
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<tr>
<td>Future Ready (IA)</td>
<td>State</td>
<td>Iowa</td>
<td>Adult</td>
<td>Financial</td>
<td>Engage</td>
<td>Future Ready is a last-dollar scholarship in Iowa available for adult learners (20 and older) starting an eligible program at least part-time at an Iowa community college or accredited private college. Credentials include postsecondary certificates, diplomas, and associate degrees. The scholarship only applies to “eligible programs” that are based on job-demand. Adults (age 20+); Enroll full or part time; Apply for “all other state aid”</td>
<td>State Financial, None.</td>
<td>State</td>
<td>Financial, None.</td>
<td>None.</td>
<td>2019</td>
<td>statewide</td>
<td>Iowa</td>
<td>No</td>
<td></td>
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<tr>
<td>Get AHEAD! Kansas</td>
<td>State</td>
<td>Kansas</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Re-Engage</td>
<td>Get AHEAD! (adult higher education accessible degrees) is an initiative of the Kansas Board of Regents to encourage the nearly 300,000 adults in Kansas with some college, no degree to take online courses to finish their degrees. The program offers help enrolling in an online program, transferring college credits, getting credit through prior training and completing financial aid applications. The initiative offers 90 online bachelor's degree programs overall, including a featured program at each of the state's seven public universities. Prospective students can also use an interactive tool to search for program and use earnings from real graduates (kdegreestats.org).</td>
<td>Universal Institution/System, Information (programs and degrees, compare earnings across majors); Academic (over 90 online degree programs)</td>
<td>None.</td>
<td>None.</td>
<td>None.</td>
<td>2018</td>
<td>statewide</td>
<td>Kansas</td>
<td>No</td>
<td></td>
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<tr>
<td>GED PLUS (KY)</td>
<td>State</td>
<td>Kentucky</td>
<td>Adult</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>GED PLUS is a collaboration between Kentucky’s community and technical college system and KY Skills U. Using the Work Ready Scholarship (with full tuition coverage), students can take a short-term college courses for credit while simultaneously earning a GED. KYCCTS provides $400 to cover expenses. Students have navigators for one-on-one support. Students also have “coordinators” to provide support.</td>
<td>Universal State Academic, Financial (via KY Work Ready Scholarship); Information (campaign plus coordinators/coaches)</td>
<td>None.</td>
<td>None.</td>
<td>None.</td>
<td>2019</td>
<td>statewide</td>
<td>Kentucky</td>
<td>No</td>
<td></td>
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<tr>
<td>Work Ready Scholarship (KY)</td>
<td>State</td>
<td>Kentucky</td>
<td>Adult + SCND</td>
<td>Financial</td>
<td>Re-Engage</td>
<td>The Work Ready Kentucky Scholarship (WRKS) is a last-dollar grant aid program that helps Kentuckians who have not yet earned an associate's degree afford an industry-recognized certificate or diploma at any of the state's community and technical colleges. Covers programs in the state's top 5 job sectors: healthcare, construction/deliberate trades, advanced manufacturing, transportation/logistics, and business/IT. Award is available to any KY student but is branded for adults/returning learners.</td>
<td>U.S. citizen or permanent resident; KY resident; HS diploma or GED; Not earned an associate degree or higher; Satisfactory academic progress; No Title IV defaults.</td>
<td>State</td>
<td>Financial, None.</td>
<td>Served 5,034 students to date and awarded 5,086 credentials and 340 degrees; 50/50 male/female; 35% of students are over age 25.</td>
<td>2016</td>
<td>statewide</td>
<td>Kentucky</td>
<td>No</td>
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<td>Project Graduate (KY)</td>
<td>State</td>
<td>Kentucky</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>Project Graduate is a Kentucky Council on Postsecondary Education effort to &quot;recruit and graduate &quot; near completers&quot; with 80 or more credit hours and includes a branding campaign, campus advocates, and campus-specific action plans. While CPR maintains a &quot;coordinating role,&quot; campus activities include action plans, campus advocates, application fee waivers, tuition assistance, academic advising, priority enrollment, quick admit, degree summaries, credit for prior learning, afterhours intake, debt repayment plans, and more.</td>
<td>80+ credit hours (or 75% of degree) but no credential</td>
<td>State/Institutional ($500,000)</td>
<td>Information (outreach, campus advocates, degree summaries, afterhours operations); Financial (fee waivers, tuition assistance, debt repayment plans); Academic (academic advising, priority enrollment, quick admit, PLA)</td>
<td>873 graduates ($56/graduate), 520% increase in graduates over 3 years; $12M in tuition revenue</td>
<td>2008</td>
<td>statewide</td>
<td>Kentucky</td>
<td>Yes-Lifecyle</td>
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<td>Program/Service</td>
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<td>ECP 또는 State(s)</td>
<td>Equity Focus</td>
<td>Systems Approach</td>
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<tr>
<td>CompleteLA</td>
<td>State</td>
<td>Louisiana</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>CompleteLA is an initiative of the state’s nine-university to eliminate barriers to re-enrollment and completion among some college, no degree students. CompleteLA is a one-stop shop that connects potential students to 51 online and hybrid degree programs at universities and then connects applicants to a coach who guides them through high (transcripts, childcare resources, nudges and messaging, schedule tutoring appointments) and provides support through completion. CompleteLA also offers a special and flat tuition rate ($27.50 per hour compared to the normal $480-500). CompleteLA also has a mobile app.</td>
<td>Louisiana residents with some college, but no degree that have stopped out for at least 2 years</td>
<td>Institution/System</td>
<td>Information (degrees and programs); Academic (51 online/hybrid programs, personalized counselor to assist through completion); Financial (flat-rate tuition)</td>
<td>Louisiana residents in the 2 years prior to the 2019 award</td>
<td>2019</td>
<td>Louisiana</td>
<td>No</td>
<td>Yes</td>
<td>Lifecycle</td>
</tr>
<tr>
<td>Bridges to College (MA)</td>
<td>State</td>
<td>Massachusetts</td>
<td>Adult + SCN</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>Bridges to College (initiated by the Massachusetts legislature in 2013) supports adult college transition services that increase the number of low-income, underrepresented, entry-level adult workers who enter and succeed in postsecondary education. Bridges to College funds programs that have achieved recognized success in bridging academic gaps of underserved adult learner populations, with this work leading to college entrance, retention, and success. Bridges is a grant program for agencies or organizations seeking to support adult learners.</td>
<td>N/A</td>
<td>State; MA Department of Higher Education</td>
<td>Multi (depending on program)</td>
<td>None.</td>
<td>2013</td>
<td>Statewide</td>
<td>Massachusetts</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Michigan Reconnect</td>
<td>State</td>
<td>Michigan</td>
<td>Adult</td>
<td>Financial</td>
<td>Engage</td>
<td>After discontinuation of the Part-Time Independent Student Grant, the Michigan Educational Opportunity Grant, and the No Worker Left Behind program (all for nontraditional students) over the last decade, Michigan now has a new program: Michigan Reconnect. Reconnect will provide debt-free tuition (last-dollar grant) for up to two years for students over the age of 25 and already in the workforce who want to earn a certificate in the skilled trades or an associate degree.</td>
<td>Age 25+; HS graduate; MI resident for 1+ year</td>
<td>State ($110K)</td>
<td>Financial</td>
<td>None.</td>
<td>2020</td>
<td>Statewide</td>
<td>Michigan</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Minnesota Reconnect</td>
<td>State</td>
<td>Minnesota</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>MN Reconnect is designed exclusively to support adult learners re-enrolling in college. The aim is to “create a custom plan for each learner that delivers the resources and guidance needed to succeed in a flexible and supportive environment.” Learners must complete a certificate, diploma, or associate degree within two years. Reconnect has Navigators that help guide returning learners through the enrollment and completion lifecycle (academic and career planning, PLA, counseling) and help them take advantage of the multiple resources available—from state/federal grants and childcare services to health and transportation. MN Reconnect also has a $1,000 per semester (including summer) scholarship and emergency financial assistance and funding to remove previous holds.</td>
<td>Minnesota resident age 25 or older with 25+ credits but no degree</td>
<td>State (MN); Lumina Foundation ($748,000)</td>
<td>Information (programs, degrees, career planning, other — counseling, health, childcare, transportation); Academic (PLA, academic planning, Navigator support); Financial (scholarships, emergency aid)</td>
<td>None.</td>
<td>2018</td>
<td>Statewide</td>
<td>Minnesota</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Complete 2 Compete</td>
<td>State</td>
<td>Mississippi</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>Launched in 2016, Mississippi’s Complete 2 Compete (C2C) supports the estimated 380,000 former students who earned some credits but did not complete a degree. The Mississippi Institutions of Higher Learning and the Mississippi Community College Board partnered to identify student target groups, implement adult learner services, and re-engage adult students. MS identified more than 67,000 former students needing additional coursework to be awarded a degree. Once connected to a C2C coach, students’ previous credits are evaluated for a degree. If an associate or bachelor’s degree is creditable, students are awarded the degree. If additional credits are needed, the C2C coach works with the SCN coach to identify the fastest path to graduation. The program also supports an online University Studies bachelor’s degree for students within 30 credits of completion. C2C includes many other initiatives, including a C2C grant ($1,000), online options, work experience/military credit, and grade forgiveness.</td>
<td>MS adult learner 21+ who has previously attended a public MS institution and earned at least 12 credits but not earned a degree; Must have stopped out of college for at least 2 years</td>
<td>State/System</td>
<td>Information; Academic (degree award, University Studies bachelor’s, C2C coach); Financial ($1,000/summer grant)</td>
<td>1,280 currently enrolled; 1,815 degrees awarded</td>
<td>2016</td>
<td>Statewide</td>
<td>Mississippi</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Program/Service</td>
<td>Level</td>
<td>Location</td>
<td>Context</td>
<td>Resource/Barrier</td>
<td>Strategy</td>
<td>Description</td>
<td>Eligibility</td>
<td>Funding</td>
<td>Supports/Strategies</td>
<td>Outcomes</td>
<td>Start Year</td>
<td>Locale(s)</td>
<td>Equity Focus</td>
<td>Systems Approach</td>
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<tr>
<td>Fresh Line Degree Completion Grant (MO)</td>
<td>State</td>
<td>Missouri</td>
<td>Adult</td>
<td>Same College, No Degree</td>
<td>Financial</td>
<td>Re/Engage</td>
<td>The Fresh Line Degree Completion Grant is a pilot program from Missouri Scholarship &amp; Loan Foundation (MSLF) serves students who have left school and are prevented from re-enrolling and completing a degree due to an outstanding balance. Offered to undergraduate students attending participating Missouri 4-year and 2-year institutions and the State Technical College. The back balance of up to $5,000 is paid half by MSLF and half by the participating school. Missouri resident; Have a back balance of $3,000 or less; EFC of $12,000 or less; Be within &quot;approximately&quot; 30 credit hours/degree/certificate completion; Maintain satisfactory academic progress</td>
<td>Missouri Scholarship &amp; Loan Foundation/Institution</td>
<td>Financial</td>
<td>None.</td>
<td>2020</td>
<td>Statewide</td>
<td>Missouri</td>
<td>Yes-Low Income</td>
<td>No</td>
</tr>
<tr>
<td>Fast Track Workforce Innovation Grant (MO)</td>
<td>State</td>
<td>Missouri</td>
<td>Adult</td>
<td>Multiple</td>
<td>Financial</td>
<td>Engage</td>
<td>The Fast Track Workforce Incentive Grant covers tuition and fees for up to two years for degree and certificate programs that fill (as in high-need areas (over 600 degrees are approved). The program is need-based (no more than $40,000 per year for single filers or $80,000 for joint). Further, it is a last-dollar scholarship, those who already have all tuition and fees paid are eligible for an award of up to $500 to cover other education-related expenses. Adults, age 25 and older, and those under age 25 who have not been in school for at least two years; Enroll FT or PT; Not yet earned a bachelor’s degree. Need-State based (Individuals who make no more than $40,000 per year, filing single, or not more than $80,000 filing jointly).</td>
<td>Missouri Scholarship Foundation/Ri</td>
<td>Financial</td>
<td>None.</td>
<td>2019</td>
<td>Statewide</td>
<td>Missouri</td>
<td>Yes-Low Income</td>
<td>No</td>
</tr>
<tr>
<td>Nevada-Accelerated Career Education (NV-ACE)</td>
<td>State</td>
<td>Nevada</td>
<td>Adult</td>
<td>Multiple</td>
<td>Financial</td>
<td>Engage + Re/Engage</td>
<td>The Nevada-Accelerated Career Education (NV-ACE) Project allows adult learners to complete their high school equivalency and concurrently enroll in college courses. College courses lead to industry-recognized credentials and postsecondary certifications. Program staff and faculty work together in the same classroom to deliver instruction. Adults receive academic advising, supplemental/basic skills instruction, and assistance with the college application and admissions process — and may also receive assistance with transportation, uniforms, supplies, and other services as needed. Universal</td>
<td>Academic (GED + college credit courses, advisors/program staff); Information (opportunities, college application assistance). Other (transportation, uniforms, supplies)</td>
<td>Annual enrollment of 50 students.</td>
<td>2019</td>
<td>Statewide</td>
<td>Nevada</td>
<td>No</td>
<td>Yes-Rethink</td>
<td></td>
</tr>
<tr>
<td>New Hampshire Higher Education Assistance Foundation (NHHEAF) Network</td>
<td>State</td>
<td>New Hampshire</td>
<td>Adult + SCND</td>
<td>Informational</td>
<td>Engage + Re/Engage</td>
<td>The NHHEAF Network provides free college planning services, default prevention expertise, cost-saving borrower benefits, and charitable giving. The conglomerate includes a student loan garnery agency, a private student lender, a loan servicer, and a focused nonprofit (The Center for College Planning). The organization provides outreach and information for adults interested in reengaging with college, including information on preparing for college, links to scholarships, and information on financial aid. The Network is also provides financial aid for emergencies and many college prep workshops (e.g., essay writing). Universal</td>
<td>Private Organization</td>
<td>Information</td>
<td>None.</td>
<td>2004</td>
<td>Statewide</td>
<td>New Hampshire</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>New Mexico Opportunity Scholarship</td>
<td>State</td>
<td>New Mexico</td>
<td>Adult + SCND</td>
<td>Financial</td>
<td>Engage + Re/Engage</td>
<td>The New Mexico Opportunity Scholarship is a statewide last-dollar program covering up to 100% of tuition and fees for students enrolled in 2-year programs, including credit-bearing certificate or associate degree programs in a public institution of higher education or Tribal College in New Mexico. All colleges are available for recent high-school graduates, but adults and some college, no degree students can access tuition-free community college. Age 18+; NM resident; FT enrollment; FAFSA; HS diploma or equivalent; Maintain 2.5 GPA</td>
<td>State</td>
<td>Financial</td>
<td>None.</td>
<td>2010</td>
<td>Statewide</td>
<td>New Mexico</td>
<td>Yes-Underserved</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Context:**
- **Missouri System:** Annual enrollment of 50 students.
- **New Mexico System:** Eligibility: Some College, No Degree; Funding: Financial; Statewide; Statewide; Financial; Financial; Re/Engage + Re/Engage.
- **Nevada System:** Description: Informational; Statewide; None.
- **New Hampshire System:** Eligibility: Age 18+; NM resident; FT enrollment; FAFSA; HS diploma or equivalent; Maintain 2.5 GPA; Funding: Financial; Statewide; Statewide; Financial; Financial; Re/Engage + Re/Engage.
- **New Mexico System:** Age 18+; NM resident; FT enrollment; FAFSA; HS diploma or equivalent; Maintain 2.5 GPA; Funding: Financial; Statewide; Statewide; Financial; Financial; Re/Engage + Re/Engage.

**Description:**
- **Missouri System:** Adult + SCND:
  - Informational:
    - Annual enrollment of 50 students.
  - Financial:
    - Statewide:
      - None.
    - Re/Engage + Re/Engage:
      - None.

**Eligibility:**
- **Missouri System:** Age 18+; MN resident; FT enrollment; FAFSA; HS diploma or equivalent; Maintain 2.5 GPA; Funding: Financial; Statewide; Statewide; Financial; Financial; Re/Engage + Re/Engage.
- **New Mexico System:** Age 18+; NM resident; FT enrollment; FAFSA; HS diploma or equivalent; Maintain 2.5 GPA; Funding: Financial; Statewide; Statewide; Financial; Financial; Re/Engage + Re/Engage.

**Funding:**
- **Missouri System:** Statewide:
  - None.
  - Re/Engage + Re/Engage:
    - None.

**Supports/Strategies:**
- **Missouri System:** Statewide:
  - None.
  - Re/Engage + Re/Engage:
    - None.

**Outcomes:**
- **Missouri System:** Adult + SCND:
  - Informational:
    - Annual enrollment of 50 students.
  - Financial:
    - Statewide:
      - None.
    - Re/Engage + Re/Engage:
      - None.

**Start Year:**
- **Missouri System:** Statewide:
  - None.
  - Re/Engage + Re/Engage:
    - None.

**State:**
- **Missouri System:** None.
- **New Mexico System:** None.
<table>
<thead>
<tr>
<th>Program/Service</th>
<th>Level</th>
<th>Location</th>
<th>Context</th>
<th>Resource/Barrier</th>
<th>Strategy</th>
<th>Description</th>
<th>Eligibility</th>
<th>Funding</th>
<th>Supports/Strategies</th>
<th>Outcomes</th>
<th>Start Year</th>
<th>Locale(s)</th>
<th>Expanding Access?</th>
<th>Equity Focus</th>
<th>Systems Approach</th>
</tr>
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<tbody>
<tr>
<td>Reach Higher (OK)</td>
<td>State</td>
<td>Oklahoma</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Engage + Reconnect</td>
<td>Reach Higher Oklahoma consists of two complementary initiatives: FlexFinish (flexible AA and BA programs, including support of a dedicated advisor and financial aid - emergency funding or debt forgiveness) and DirectComplete (expands on FlexFinish to focus on CO’s 100 “critical occupations”; designed for students near degree completion with financial need). Both programs leverage partnerships between businesses, Native American Education Offices, States Agencies, and colleges. FlexFinish degrees include a BS in leadership and AA/AS in enterprise development. DirectComplete includes 50+ programs.</td>
<td>Some college, no degree; For DirectComplete: Age 25-49; Income below $75,000, 75% of AA degree; 50% of BA already completed; State ($10M)</td>
<td>Financial</td>
<td>State</td>
<td>None.</td>
<td>2007</td>
<td>Oklahoma</td>
<td>No</td>
<td>Strategic</td>
<td></td>
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<tr>
<td>OK College Start</td>
<td>State</td>
<td>Oklahoma</td>
<td>Adult + SCND</td>
<td>Informational</td>
<td>Engage + Reengage</td>
<td>OKCollegeStart.org is a one-stop information shop for middle school, high school, and current college students, as well as parents, educators, and adult learners. The adult learner page allows students to take virtual campus tours, explore programs and majors, compare careers, prepare for admissions tests, and search for scholarships. The website allows users to save a profile and provides a host of college-going and financial aid resources.</td>
<td>Universal</td>
<td>State ($1M or GEAR UP)</td>
<td>Information (programs, degrees, financial aid search, careers, test preparation)</td>
<td>160,000 students used website in first 3 years; more than 4,000 applied for OK Promise in first year.</td>
<td>2006</td>
<td>Oklahoma</td>
<td>No</td>
<td>Strategic</td>
<td></td>
</tr>
<tr>
<td>Tennessee Reconnect</td>
<td>State</td>
<td>Tennessee</td>
<td>Adult + SCND</td>
<td>Multiple</td>
<td>Engage + Reengage</td>
<td>Tennessee Reconnect is a state-sponsored initiative to engage adults in higher education offering informational and financial last-dollar-grant supports. Average grant award is $2,417. Reconnect also provides information for first-time and returning adult learners and has an additional focus on veterans. Students may connect with a Reconnect Navigator to answer questions, provide college-going assistance, and help with FAFSA.</td>
<td>For financial aid (Reconnect Grant, last-dollar scholarship): Resident for 1 year; Citizen or eligible non-citizen; FAFSA, No prior degree or incarceration, Not in student loan default, Enroll at least part time, Maintain 2.0 GPA, “College success program” participation</td>
<td>State ($50M)</td>
<td>Information (costs and financial aid, course equivalencies and credit transfer, degree programs and courses, veterans’ resources, adult degree completion programs); Financial aid (last-dollar Reconnect Grant); Reconnect Navigator (regional representative)</td>
<td>In the first year: 61% success rate (2,000+ students completed a certificate or degree with 262 maintaining enrollment in pursuit of an additional credential); 41,832 applications for Reconnect Grant (26,217 enrolled); High take up rates by county (highest 51% and lowest 22%); Women, learners with dependent children; Black students, and families earning less than $50,000 were largest groups; 95.4% were SCND learners.</td>
<td>2018</td>
<td>Tennessee</td>
<td>No</td>
<td>Strategic</td>
<td></td>
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<tr>
<td>Program/Service</td>
<td>Level</td>
<td>Location</td>
<td>Context</td>
<td>Resource/Barrier</td>
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<td>Description</td>
<td>Eligibility</td>
<td>Funding</td>
<td>Supports/Strategies</td>
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<tr>
<td><strong>College for All Texans</strong></td>
<td>State</td>
<td>Texas</td>
<td>Adult + SCND</td>
<td>Informational</td>
<td>Engage + Re-Engage</td>
<td>collegefortex20s.com is the state coordinating board’s information central for all college preparation and college-going information (degrees, programs, financial aid, applications, career planning) for high school students through returning adult learners. Students can look-up colleges, use a net price calculator, explore costs and financial aid, learn about transfer and automatic admissions, make a “college plan,” and, for adults, learn about starting or returning to college.</td>
<td>Universal</td>
<td>State</td>
<td>Information</td>
<td>None.</td>
<td>2018</td>
<td>Statewide</td>
<td>Texas</td>
<td>No</td>
<td>no</td>
</tr>
<tr>
<td><strong>College and Career Compass (WA)</strong></td>
<td>State</td>
<td>Washington</td>
<td>Some College, No Degree</td>
<td>Informational</td>
<td>Re-Engage</td>
<td>The College &amp; Career Compass is meant to help the nearly one million working-age adults in Washington who have some college credit but no degree. Compass will help them navigate educational pathways and get back on the path to completion. The online tool is designed to help adults return to school and finish their education. Users will learn critical information, tips, and resources for returning learners; search for Washington programs and pathways; and connect with campuses and specialized individuals to begin re-enrollment.</td>
<td>Some college, no degree</td>
<td>State</td>
<td>Information</td>
<td>Compass launched with an email campaign to over 100,000 adults who don’t have a postsecondary credential.</td>
<td>2020</td>
<td>Statewide</td>
<td>Washington</td>
<td>No</td>
<td>no</td>
</tr>
<tr>
<td><strong>DegreeNow! (WV)</strong></td>
<td>State</td>
<td>West Virginia</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>This statewide adult degree completion program (DegreeNow) includes four components: Board of Governors A.A.S. Adult Degree Completion Program, the Regents Transfer Agreement, the Regents Bachelor of Arts Today, and a student services component. Together, these components are intended to provide a continuum in which adults can earn associate or bachelor’s degrees previously started and facilitate progress for those who complete an associate and choose to work toward earning a bachelor’s.</td>
<td>Adults (25+) who have completed some college since 1995 but have not earned a degree or been enrolled in the last 3 years</td>
<td>State ($798,400); Lumina Foundation; NASPA</td>
<td>Information (re-enrollment); Academic (transfer pathways, accelerated degree programs)</td>
<td>Goals (by 2013): 3,000 adults complete an associate’s degree and 4,600 adults complete a bachelor’s degree. Each year thereafter, the goal is to help an additional 2,500 adults complete a credential.</td>
<td>2010</td>
<td>Statewide</td>
<td>West Virginia</td>
<td>No</td>
<td>no</td>
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<tr>
<td><strong>West Virginia Invests</strong></td>
<td>State</td>
<td>West Virginia</td>
<td>Adult + SCND</td>
<td>Financial</td>
<td>Engage + Re-Engage</td>
<td>West Virginia Invests is a “last-dollar-in” financial aid program designed to cover the cost of basic tuition and fees for certificate or associate degree programs in specific high-demand fields, as determined by the West Virginia Department of Commerce, at a participating West Virginia public two- or four-year institution. If any of the grant stipulations are not maintained (see Eligibility), the grant is converted to a loan.</td>
<td>WV resident for 1+ years; US citizen; HS graduate; Not already earned an associate or higher or attempted 50+ credits; Maintain GPA ($2,000); Not in student loan default; Register for 6+ hours; Complete and verify 4+ hours of unpaid community service per term; Pay and pass a drug screening test initially and at the beginning of each term; LOSE ELIGIBILITY WHEN YOU PASS 90+ HOURS.</td>
<td>State</td>
<td>Financial</td>
<td>None.</td>
<td>2010</td>
<td>Statewide</td>
<td>West Virginia</td>
<td>No</td>
<td>no</td>
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<tr>
<td><strong>College Foundation of West Virginia</strong></td>
<td>State</td>
<td>West Virginia</td>
<td>Adult + SCND</td>
<td>Informational</td>
<td>Engage + Re-Engage</td>
<td>The College Foundation of West Virginia sponsors and informational webpage for middle school, high school, and current college students, as well as parents, educators, and adult learners. The page includes college preparation and college-going information (degrees, programs, financial aid, applications, career planning). The adult-specific portions include preparing for interviews, career exploration tools, major/career matching, virtual college tours, resume tips, and financial aid information.</td>
<td>Universal</td>
<td>Private Organization</td>
<td>Information</td>
<td>None.</td>
<td>2010</td>
<td>Statewide</td>
<td>West Virginia</td>
<td>No</td>
<td>no</td>
</tr>
</tbody>
</table>
Graduate! ABQ, a support system designed to help adults get to and through college by helping them explore post-high school educational options, enroll in a program of study at one of our region’s institutions of higher education, figure out how to pay for it, and connect with the people who can help them succeed in their program of study. Adults can explore careers, labor market information, programs/majors/courses, apply, complete the FAFSA, search scholars/bars, and talk to a coach. A Graduate! ABQ coach, who sits at the New Mexico Workforce Connection office, helps adults think through how education fits into their career goals; navigate the systems through which they can obtain financial support; develop strategies to balance work, school, and life; and plan for unanticipated expenses that might come up. Coalition: Universal Way of Central New Mexico, in partnership with The University of New Mexico (UNM), New Mexico Workforce Connection Central Region, the New Mexico Department of Workforce Solutions, the City of Albuquerque, and Central New Mexico Community College (CNM).

Graduate! ABQ is a support system designed to help adults get to and through college by helping them explore post-high school educational options, enroll in a program of study at one of our region’s institutions of higher education, figure out how to pay for it, and connect with the people who can help them succeed in their program of study. Adults can explore careers, labor market information, programs/majors/courses, apply, complete the FAFSA, search scholars/bars, and talk to a coach. A Graduate! ABQ coach, who sits at the New Mexico Workforce Connection office, helps adults think through how education fits into their career goals; navigate the systems through which they can obtain financial support; develop strategies to balance work, school, and life; and plan for unanticipated expenses that might come up. Coalition: Universal Way of Central New Mexico, in partnership with The University of New Mexico (UNM), New Mexico Workforce Connection Central Region, the New Mexico Department of Workforce Solutions, the City of Albuquerque, and Central New Mexico Community College (CNM).

The Adult Learner scholarship (up to $5,000 per year and renewable for up to 5 years) is given to adults with some college, but no degree, or to associate’s degree earners who want to complete a bachelors.

Use in region; Email full-time or part-time; 24 years old; Earned at least 12 college credits previously; EFC of $12,000 or less.
**HIRE Education Forum (Louisville, KY)**

**Context:** Rural; Town; City

**Eligibility:** Yes

**Outcomes:** Adult + SCND

<table>
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<tr>
<th>Title</th>
<th>Funding</th>
<th>Supports/Strategies</th>
<th>Systems Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chamber of Commerce; Business Partners</td>
<td>Information (college opportunities); Other (employer and college supports to encourage and aid students returning to college)</td>
<td>Re-Engage</td>
<td>No Yes-Learning</td>
</tr>
</tbody>
</table>

Some college, no degree learner in region

**Description:** HIRE Education Forum [Higher Income Requires Education] is a collaboration of 32 institutions throughout the Greater Louisville region (15 counties in Kentucky and southern Indiana) that fosters regional economic development via better alignment between post-secondary institutions and the business community. HIRE is partnering with two regional entities (Greater Louisville Inc.’s Business Leaders for Education and 55,000 Degrees) to target 201,551 employees (162,586 in 10 Kentucky counties and 39,925 in seven Indiana counties) who have earned some college credits to complete a degree. Strategies include: assisting employers to determine what “best practice” systems assist employees with completing degrees; offering one-on-one counseling to employers/employees on postsecondary opportunities and affordability; marketing campaign; and assisting institutions determine curricular gaps and improve communication.

**Participants:**
- 100% of students who did NOT participate in a cohort dropped out.
- 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.
- Participants with mixed enrollment status had higher GPAs and retention rates.
- After three years, participants had a higher average GPA (2.79 compared to 2.57 for general population), 70% were retained (500% of national average), and 74% of all credits attempted were completed (compared to 59%). 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.

**Program/Service: ELC Program/Service**

**Focus:** Learning

**Approach:** Lifecycle Systems

**Start Year:** 2010

**Locality(s):** Rural; Town; Suburb; City

**Start Zip(s)/State(s):** 40006; 40050; 40011; 40065; 40201; 40071; 40004; 40018; 40701; 40108; 40730; 47310; 47107; 47112

**Other:** None.

**Outcome:** Increased affordability (employer incentives), and reduced time to degree (P.L.A.)

**Sustainability:** Marketing campaign.

### Continuous Enrollment Initiative (ID, Guided Pathways)

**Context:** Multiple

**Eligibility:** Yes

<table>
<thead>
<tr>
<th>Title</th>
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<th>Systems Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chamber of Commerce; Business Partners</td>
<td>Information (college opportunities); Other (employer and college supports to encourage and aid students returning to college)</td>
<td>Re-Engage</td>
<td>No Yes-Lifetime</td>
</tr>
</tbody>
</table>

Some college, no degree learner in region

**Description:** The Continuous Enrollment Initiative is a pilot with 5 Idaho community and technical colleges focused on making simple changes to key practices. Schools delivered enhanced advising, mentoring and remediation techniques; monitored student progress; and created support groups for almost 500 non-traditional students. The program focused on intrusive, just-in-time advising; a college skills and success course; pre-COMPASS training (math/English); cohort peer groups; peer mentors; and accelerated remediation. Students were also provided with last-dollar scholarships.

**Participants:**
- 100% of students who did NOT participate in a cohort dropped out.
- 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.
- Participants with mixed enrollment status had higher GPAs and retention rates.
- After three years, participants had a higher average GPA (2.79 compared to 2.57 for general population), 70% were retained (500% of national average), and 74% of all credits attempted were completed (compared to 59%). 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.

**Program/Service: ELC Program/Service**

**Focus:** Learning

**Approach:** Lifecycle Systems

**Start Year:** 2011

**Locality(s):** Town; City

**Start Zip(s)/State(s):** 83101; 83404; 83209; 83501; 83814

**Other:** None.

**Outcome:** Increased affordability (employer incentives), and reduced time to degree (P.L.A.)

**Sustainability:** Marketing campaign.

### SOAR to a New Career (KY)

**Context:** Multiple

**Eligibility:** Yes

<table>
<thead>
<tr>
<th>Title</th>
<th>Funding</th>
<th>Supports/Strategies</th>
<th>Systems Approach</th>
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<tbody>
<tr>
<td>Chamber of Commerce; Business Partners</td>
<td>Information (college opportunities); Other (employer and college supports to encourage and aid students returning to college)</td>
<td>Re-Engage</td>
<td>No Yes-Lifetime</td>
</tr>
</tbody>
</table>

Some college, no degree learner in region

**Description:** The Continuous Enrollment Initiative is a pilot with 5 Idaho community and technical colleges focused on making simple changes to key practices. Schools delivered enhanced advising, mentoring and remediation techniques; monitored student progress; and created support groups for almost 500 non-traditional students. The program focused on intrusive, just-in-time advising; a college skills and success course; pre-COMPASS training (math/English); cohort peer groups; peer mentors; and accelerated remediation. Students were also provided with last-dollar scholarships.

**Participants:**
- 100% of students who did NOT participate in a cohort dropped out.
- 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.
- Participants with mixed enrollment status had higher GPAs and retention rates.
- After three years, participants had a higher average GPA (2.79 compared to 2.57 for general population), 70% were retained (500% of national average), and 74% of all credits attempted were completed (compared to 59%). 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.

**Program/Service: ELC Program/Service**

**Focus:** Learning

**Approach:** Lifecycle Systems

**Start Year:** 2013; 2019

**Locality(s):** Rural; Town; Suburb; City

**Start Zip(s)/State(s):** 40316; 41039; 41101; 41048; 42743; 41101; 42007-42711; 40447-41240; 41182; 40066; 40762; 41214; 41131; 41178; 41204; 40419; 42653; 40401; 41465; 41224; 40522; 42119; 42133; 42053; 41472; 40111; 41314; 41273; 41201; 40112; 42519; 41064; 40409; 40551; 42629; 42633; 40702; 41301; 42728; 40390; 40506; 41154; 41339; 41163; 42539; 40191; 40062; 42602; 42717; 42710; 41171

**Other:** None.

**Outcome:** Increased affordability (employer incentives), and reduced time to degree (P.L.A.)

**Sustainability:** Marketing campaign.

### SOAR to a New Career (KY)

**Context:** Multiple

**Eligibility:** Yes

<table>
<thead>
<tr>
<th>Title</th>
<th>Funding</th>
<th>Supports/Strategies</th>
<th>Systems Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chamber of Commerce; Business Partners</td>
<td>Information (college opportunities); Other (employer and college supports to encourage and aid students returning to college)</td>
<td>Re-Engage</td>
<td>No Yes-Lifetime</td>
</tr>
</tbody>
</table>

Some college, no degree learner in region

**Description:** The Continuous Enrollment Initiative is a pilot with 5 Idaho community and technical colleges focused on making simple changes to key practices. Schools delivered enhanced advising, mentoring and remediation techniques; monitored student progress; and created support groups for almost 500 non-traditional students. The program focused on intrusive, just-in-time advising; a college skills and success course; pre-COMPASS training (math/English); cohort peer groups; peer mentors; and accelerated remediation. Students were also provided with last-dollar scholarships.

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- 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.
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- After three years, participants had a higher average GPA (2.79 compared to 2.57 for general population), 70% were retained (500% of national average), and 74% of all credits attempted were completed (compared to 59%). 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out.

**Program/Service: ELC Program/Service**

**Focus:** Learning

**Approach:** Lifecycle Systems

**Start Year:** 2013; 2019

**Locality(s):** Rural; Town; Suburb; City

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**Other:** None.

**Outcome:** Increased affordability (employer incentives), and reduced time to degree (P.L.A.)

**Sustainability:** Marketing campaign.
The Central Oklahoma Workforce Investment Board provides educational grants to residents in four central Oklahoma counties who are within 15 hours of earning their college certificate, associate or bachelor’s degree. The grant covers tuition, fees, and textbooks. Students can attend any institution in or outside of the four-county region.

Age 18+: Eligible U.S. worker; Resident of Canadian, Cleveland, Logan, or Oklahoma county; Within 15 hours of certificate, associate, or bachelor’s degree

Central Oklahoma Workforce Investment Board

Financial

Name.

2013

Rural; City

73044; 73103; 73008; 73015

No

No

55,000 Degrees

Region (City)

Louisville, KY

Some College, No Degree

Informational

Engage + Re-Engage

With a focus on workforce competitiveness, 55,000 Degrees (launched in 2010) is a public-private partnership seeking to add 40,000 bachelor’s degrees and 15,000 associate degrees to the city by 2020. The goals are to: Create and support a college-going culture; Use the business community’s unique points of leverage to accelerate attainment; Prepare students for success in college, career, citizenship and life; Make post-secondary education accessible and affordable; and increase educational persistence, performance and progress. 55,000 degrees provides information to prospective learners and to businesses/communities on progress toward goals.

Universal

City

Financial + Advisor

Name.

2016

City

20001

No

No

SREB Adult Learner Portal

Region (Other)

South/Southeast

Some College, No Degree

Informational

Re-Engage

SREB intended to establish a national adult learner portal to provide returning adults with the information, resources and services to assist in completing degrees. (Note: thesrebladlearner.org does not appear to be active.)

Universal

SREB ($800,000)

Information

Name.

2010

Statewide

Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia

No

No

Fresh Start (Chicago)

Region (City)

Chicago, IL

Some College, No Degree

Financial

Re-Engage

"Fresh Start" is a four-year, debt-forgiveness program aimed at the more than 21,000 former City Colleges students who left in good academic standing to return, finish their degree, and leave debt-free. The pilot begins in Fall 2020 and will run through 2023. Under the plan, half of a student’s outstanding debt with City Colleges would be forgiven if they remain enrolled and make “satisfactory academic progress” through the first term. The rest would be forgiven when they graduate — either with an associate degree or an advanced or basic certificate.

Previously enrolled at City Colleges (past 10 years), earned at least 1 credit but no degree, and had GPA of 1.0 or higher; Enroll in at least 1 credit course; Pay one-time $75 reinstatement fee; Meet with an advisor; File FAFSA; Satisfy new payment arrangements; Remain enrolled for the current term and maintain satisfactory academic progress

City

Financial + Advisor

Name.

2020

City

80602

No

No

Adult College Completion Initiative (DC)

Region (City)

District of Columbia

Adult + SCND

Informational

Engage + Re-Engage

The Adult College Completion (ACC) Initiative seeks to encourage first-time adult college students and adult learners who attended college and left without obtaining a degree to earn postsecondary credentials. The initiative and financial support to prospective learners and works to coordinate a working group comprised of adult-friendly community and postsecondary partners, aimed at providing stronger institutionalized and community-based support for adult learners.

Universal

City

Information [adult-friendly institutions, financial aid]; Financial [coordinated tuition reductions with SNHU]

Name.

2016

City

20001

No

No
<table>
<thead>
<tr>
<th>Program/Service</th>
<th>Level</th>
<th>Location</th>
<th>Context</th>
<th>Resources/Barrier</th>
<th>Strategy</th>
<th>Description</th>
<th>Eligibility</th>
<th>Funding</th>
<th>Supports/Strategies</th>
<th>Outcomes</th>
<th>Start Year</th>
<th>Locale(s)</th>
<th>Type(s)/State(s)</th>
<th>Equity Focus</th>
<th>Systems Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gateway to Degrees (UNC)</td>
<td>Region (City)</td>
<td>St. Louis, MO</td>
<td>Adult</td>
<td>SCND</td>
<td>Informational</td>
<td>Engage + Re-Engage</td>
<td>Gateway to Degrees: Reconnecting Adults to College is a St. Louis-based Graduation Network affiliate and community collaboration between higher education, community organizations, and employers with a mission to connect working adults in the region with the support and resources that will help them get back to and through college. Gateway provides a neutral college navigator who helps prospective students understand degree and college options, helps search for scholarships, and works with a student’s employer to identify tuition reimbursement or other incentives.</td>
<td>Universal</td>
<td>City (St. Louis Chamber)</td>
<td>Information</td>
<td>None.</td>
<td>2017</td>
<td>City</td>
<td>63103</td>
<td>Yes</td>
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<tr>
<td>Keys to Degrees</td>
<td>Institution</td>
<td>Beverly, MA; New Orleans, LA; Portland, OR; Saint Paul, MN</td>
<td>Adult</td>
<td>Multiple</td>
<td>(Re)Engage + Success</td>
<td>Keys to Degrees is a holistic education model for single parents and children. The hallmarks include: education for two generations at a time (full-time enrollment in education for parent [BA] and child [GCE]), safe and affordable housing, year-round programming, food security, degree progress monitoring and support, on- and off-campus supports, education cohorts, two-way mentoring, and transitional supports. Five communities have partnered with an institution across the nation to support Keys to Degrees programs.</td>
<td>Single-parent (age 18-24) with young child/children (9 months-10 years)</td>
<td>Institution; Private Foundations</td>
<td>Information (degrees, programs, careers); Academic (advisor/mentor, year-round programming, on- and off-campus resources, mentoring); Financial (food, housing)</td>
<td>Program cohorts are small (5-10), but graduation rates appear to be high: 50-70%.</td>
<td>1993; 2011</td>
<td>Suburb; City</td>
<td>02191; 70122; 97201; 55105</td>
<td>Yes</td>
<td>Underserved</td>
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<td>Accelerated Degree (Concordia)</td>
<td>Institution</td>
<td>Bronxville, NY</td>
<td>Adult</td>
<td>Academic/Transfer</td>
<td>Engage + Re-Engage</td>
<td>Designed for adult learners (22+), Concordia College’s Accelerated Degree Programs provide a unique alternative to the traditional method of pursuing a degree. Programs have rolling admission and are delivered one night a week (4 hours), one course at a time (4-6 weeks). There is one AA and four BS/BA degrees.</td>
<td>Age 22+; MS Diploma or GPA</td>
<td>Institution</td>
<td>Academic (accelerated degree program)</td>
<td>None.</td>
<td>1990</td>
<td>Suburb</td>
<td>10708</td>
<td>No</td>
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<tr>
<td>RCC Flex</td>
<td>Institution</td>
<td>Brooklyn, NY</td>
<td>Adult</td>
<td>Academic/Transfer</td>
<td>Engage + Re-Engage</td>
<td>Kingsborough Community College recently launched RCC Flex, a program available evenings, weekends, and online (the first online associate degree program in CURV) or any combination of the three that the student selects. The RCC Flex team works one-on-one with students to create customized programs for more than 30 associate degree programs. Classes can be taken in any order/combination and 12-week sessions allow students to graduate in 2 years or less. There is also a dedicated coach that provides support and financial aid (EPSA) assistance.</td>
<td>Universal</td>
<td>Institution</td>
<td>Academic (advisor/coach, accelerated and customizable degree)</td>
<td>None.</td>
<td>2018</td>
<td>City</td>
<td>11235</td>
<td>No</td>
<td>No</td>
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<td>49er Finish Program (UNC Charlotte)</td>
<td>Institution</td>
<td>Charlotte, NC</td>
<td>Same College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Success</td>
<td>The 49er Finish Program assists former undergraduate UNC Charlotte students with completing their degrees through personalized advising services. Using a concierge approach, the program aims to make the transition as smooth as possible for 49er Finish students returning to UNC Charlotte. The program provides outreach and information on re-enrollment, academic policies, and programs/degrees and connects students with existing campus resources. Staff also collaborate across units to provide student supports and provide professional development (career assessments, workshops). In November of 2023, the program was named a ‘Model of Excellence’ in the winter edition of the University Business Magazine.</td>
<td>Students must be former UNC students who have been out of school for at least one year. Must have completed 60-credit hours, have a 2.0 GPA or better, and be in good academic, disciplinary, and financial standing. Application fee waived when applying for readmission.</td>
<td>Institution</td>
<td>Information (readmission, degrees/programs, careers); Academic (advisor, resources)</td>
<td>Over 1,000 graduates to date.</td>
<td>2005</td>
<td>City</td>
<td>28223</td>
<td>No</td>
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<tr>
<td>Program/Service</td>
<td>Level</td>
<td>Location</td>
<td>Context</td>
<td>Resources/Barrier</td>
<td>Strategy</td>
<td>Description</td>
<td>Eligibility</td>
<td>Funding</td>
<td>Supports/Strategies</td>
<td>Outcomes</td>
<td>Start Year</td>
<td>Locality(s)</td>
<td>Epilog(s)/State(s)</td>
<td>Equity Focus</td>
<td>Systems Approach</td>
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<tr>
<td>The Finish Line (NC)</td>
<td>Institution</td>
<td>Cullowhee, NC</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Re-Engage + Succeed</td>
<td>The Finish Line is a degree completion program for students who did not finish their bachelor's degree at Western Carolina University or elsewhere. Academic programs are offered on campus (80 percent) and online (40 percent). Advisorn-driven approach to helping adult learners with re-admission process, articulation of prior credit, financial aid, and connecting with academic services — including tutoring, advising, and major/course selection.</td>
<td>Stopped out for at least 1 year; 2.0 GPA; 90+ credit hours</td>
<td>Institution</td>
<td>Information (degrees, re-enrollment, financial aid); Academic (support programming, advising).</td>
<td>94 bachelor’s graduates to date.</td>
<td>2015</td>
<td>Town</td>
<td>28723</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Warrior Way Back (Wayne State)</td>
<td>Institution</td>
<td>Detroit, MI</td>
<td>Some College, No Degree</td>
<td>Financial</td>
<td>Re-Engage</td>
<td>Warrior Way Back (WWB) is a debt forgiveness program (up to $1,500 over 3 semesters or upon graduation) for returning students with an outstanding balance at Wayne State.</td>
<td>Undergraduate level; Previously attended WSU but did not graduate; GPA of 2.0+; Outstanding balance of $1,500 or less; Not have attended WSU for 3+ years; FAFSA; No housing holds</td>
<td>Institution</td>
<td>(Has seen net $200K in revenue)</td>
<td>Financial</td>
<td>56 immediate re-enrollments; 9 graduates; 76 current active students (11 expected to graduate this year).</td>
<td>2018</td>
<td>City</td>
<td>48202</td>
<td>Yes</td>
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<tr>
<td>End Zone Initiative (NC Central)</td>
<td>Institution</td>
<td>Durham, NC</td>
<td>Some College, No Degree</td>
<td>Academic/Transfer</td>
<td>Re-Engage</td>
<td>The End Zone Initiative at NC Central University (NCICU) offers two interdisciplinary degree programs (B.S. in Behavioral and Social Sciences and B.A. in Interdisciplinary Studies) aimed at helping students with some college, no degree graduate. Instruction is offered in online, face-to-face, and hybrid formats and the diversity of the curriculum permits acceptance of most credits previously earned by returning students. The average length is 2-3 semesters.</td>
<td>Previous NCICU student; Maintain 2.0 GPA</td>
<td>Institution</td>
<td>Academic (customizable degree programs, prior credit acceptance)</td>
<td>None.</td>
<td>2015</td>
<td>City</td>
<td>27707</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Plus 50 (Santa Fe College, FL)</td>
<td>Institution</td>
<td>Gainesville, FL</td>
<td>Adult + SCND</td>
<td>Informational</td>
<td>Engage</td>
<td>Plus 50 Completion (an AACC completion strategy) colleges emphasize outreach to adults over age 50 through advertising campaign, college publications, and information sessions with the goal of enrollment. To support their Plus 50 students, many of the colleges also offer coaches to assist students in navigating college requirements, brush-up courses in English, math, and computer skills, career development workshops, and professional development for instructors who will work with Plus 50 students. Once enrolled in a degree or certificate program, Plus 50 students have access to all of the college’s services, including program-specific advisors and student retention advisors who have received training on working with older adult students. At Santa Fe College, the program includes advertisements (newspapers, flyers, brochures); free workshops on career exploration, resume writing, interviewing, and navigating college; and scholarships funded through the AARP Foundation.</td>
<td>Age 50+</td>
<td>Institution; Foundation (AARP)</td>
<td>Information (outreach, flyers/brochures); Academic (workshops); Financial (scholarships)</td>
<td>Since 2010, the college has enrolled 548 Plus 50 students in its health sciences, business, education, digital media, and internet technology programs, and 260 of these students have completed a degree or certificate.</td>
<td>2014</td>
<td>Suburb</td>
<td>32006</td>
<td>Yes</td>
<td>Older; Yes-Lifecyle</td>
</tr>
<tr>
<td>Aggies at the Goal Line (NC A&amp;T)</td>
<td>Institution</td>
<td>Greensboro, NC</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Re-Engage + Succeed</td>
<td>Aggies at the Goal Line (AGL) is a degree completion program designed to help former “Aggies” (NC A&amp;T University) who did not complete their bachelor’s degrees to return to the University to earn a bachelor’s degree. Three programs offered online and on campus: liberal studies, business education, and computer systems technology. Dual advising approach; both AGL advisor and dedicated program-specific advisor. Re-admission facilitated by program staff and application fee waived.</td>
<td>Stopped out for 3+ years; 2.0 GPA at stop out; 90+ credits</td>
<td>Institution</td>
<td>Information (programs/degrees, advising, program coordination); Academic (customized and flexible degree programs)</td>
<td>None.</td>
<td>2017</td>
<td>City</td>
<td>27411</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Program/Service</td>
<td>Level</td>
<td>Location</td>
<td>Context</td>
<td>Resource/Barrier</td>
<td>Strategy</td>
<td>Description</td>
<td>Eligibility</td>
<td>Funding</td>
<td>Supports/Strategies</td>
<td>Outcomes</td>
<td>Start</td>
<td>Year</td>
<td>Locale(s)</td>
<td>Eq(s)/State(s)</td>
<td>Equity Focus</td>
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<tr>
<td>B.S. in University Studies (NC)</td>
<td>Institution</td>
<td>Greenville, NC</td>
<td>Some College, No Degree</td>
<td>Academic/Transfer</td>
<td>Re-Engage</td>
<td>The B.S. in University Studies at East Carolina University is offered on campus but is individualized and organized around a thematic core. The bachelor science in university studies provides students a program to design their own degree plan and obtain faculty assistance and approval for their non-traditional approach. Students work with university studies program advisors and in the introductory class to design a specific, individualized course of study around a focused theme, which is otherwise not available in traditional university majors, related to their career goals. Students can receive hands-on internship and research experience. The program is tailored to students with a higher number of completed credit hours, transfer students, &quot;part-way home&quot; students (adult learners who left college without a degree), and military personnel and veterans.</td>
<td>60+ hours; 2.0 GPA</td>
<td>Institution</td>
<td>Academic (customizable, flexible degree program)</td>
<td>None.</td>
<td>2016</td>
<td>City</td>
<td>27858</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Tuesday Night Live (HCTC in KY)</td>
<td>Institution</td>
<td>Hazard, KY</td>
<td>Adult + SCND</td>
<td>Multiple</td>
<td>Succeed</td>
<td>College provides family meals on Tuesdays followed by children’s activities while parents are in class. Program begins with hybrid classes that meet one night per week only (first is online) for 8-week sessions and then is completely online after the first year. Students also have access to services (and offices remain open late on Tuesday).</td>
<td></td>
<td></td>
<td>Universal</td>
<td>Institution</td>
<td>Academic (hybrid courses); Information (school services); Financial (healthy meals)</td>
<td>Reported that “TNL classes lead to several HCTC degrees.”</td>
<td>2018</td>
<td>Town</td>
<td>42701</td>
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<tr>
<td>Bachelor of General Studies</td>
<td>Institution</td>
<td>Laramie, WY</td>
<td>Some College, No Degree</td>
<td>Academic/Transfer</td>
<td>Re(Engage)</td>
<td>The Bachelor of General Studies is a multidisciplinary program intended to facilitate degree completion for students at UW's Laramie and Casper campuses. It provides a strong pathway to a bachelor's degree for the estimated 80,000 adults in Wyoming who have some college credits but no degrees, as well as for students to transfer to UW with excess hours. Students enrolling in the program will select two focus areas of study from 16 wide-ranging focus areas across the university. Each student will be assigned a professional adviser.</td>
<td>60+ credit hours</td>
<td>Institution</td>
<td>Academic (flexible degree program); Information (advisor)</td>
<td>None.</td>
<td>2019</td>
<td>Town; City</td>
<td>82071; 82601</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Fresh Start + Accelerated Degree (Ramapo)</td>
<td>Institution</td>
<td>Mahwah, NJ</td>
<td>Adult + SCND</td>
<td>Academic/Transfer</td>
<td>Re-Engage</td>
<td>Ramapo College supports two primary adult degree completion initiatives: Fresh Start and Accelerated Evening Programs (ACP). Ramapo's Fresh Start policy enables students who return to Ramapo after 24 consecutive months away to re-set their GPA as a first stop towards achieving academic success during re-enrollment. Through a combination of online and classroom study, accelerated majors allow students to earn an undergraduate degree (BA in Social Science, BA in Communication) in as little as two years. Accelerated programs are cohort-based, offer fully mapped-out curricula, and PLA.</td>
<td></td>
<td></td>
<td>Universal</td>
<td>Institution</td>
<td>Academic (accelerated degree program); Transfer (fresh start)</td>
<td>None.</td>
<td>2013</td>
<td>Suburb</td>
<td>7430</td>
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<tr>
<td>Adult Degree Completion Scholarship (ME)</td>
<td>Institution</td>
<td>Maine</td>
<td>Some College, No Degree</td>
<td>Financial</td>
<td>Re-Engage</td>
<td>The University of Maine System (UMS) has an Adult Degree Completion Scholarship fund to support adult students returning to college after an absence of at least three (3) years or more and who are completing their very first bachelor’s degree. Applicants may qualify for up to $4,000 per academic year for up to eight (8) consecutive semesters.</td>
<td>ME resident; gap of 3 years or more; previously earned 30+ credits; &quot;financial need&quot; demonstrated on FAFSA; register for 6-8 credits per term</td>
<td>Institution/Syst</td>
<td>Financial</td>
<td>None.</td>
<td>2014</td>
<td>Rural; Towns; Suburb</td>
<td>04609; 04330; 04338; 04743; 04654; 04769; 04103</td>
<td>Yes</td>
<td>Low Income</td>
</tr>
<tr>
<td>Program/Service</td>
<td>Level</td>
<td>Location</td>
<td>Context</td>
<td>Resource/Barrier</td>
<td>Strategy</td>
<td>Description</td>
<td>Eligibility</td>
<td>Funding</td>
<td>Supports/Strategies</td>
<td>Outcomes</td>
<td>Start Year</td>
<td>Locale(s)</td>
<td>Exp/yr(State(s))</td>
<td>Equity Focus</td>
<td>Systems Approach</td>
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<td>Bachelor of University Studies (Online)</td>
<td>Institution</td>
<td>Maine</td>
<td>Some College, No Degree</td>
<td>Academic/Transfer</td>
<td>Re-Engage</td>
<td>The Bachelor of University Studies is UMaine’s degree completion program for busy adults. The academic program provides an opportunity to develop a course of study that encompasses their interests and makes maximum use of existing transfer credits. The program also is available in a part-time, online format to accommodate the needs of working adults. UMaine also offers flexible course delivery formats, including online, video conferencing, and blended live classes.</td>
<td>HS graduate or GED; 18+ credits from UMaine or equivalent transfer credit; C average; B.U.S. advisor interim; formal application and admission</td>
<td>N/A</td>
<td>Academic (customized program to maximize prior credits)</td>
<td>None.</td>
<td>2019</td>
<td>Rural; Town; Suburb; City</td>
<td>08469; 04330; 04138; 04743; 04854; 04700; 04103</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Minnesota RAPID Completion Program</td>
<td>Institution</td>
<td>Minnesota</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>The RAPID Completion Program aims to increase re-enrollment, degree progress, and degree completion among former system students who did not earn degrees. The system has identified about 160,000 former students who attended in the last 10 years and already have 15+ credits. The program expands services, particularly for disconnected workers, veterans, and other adults. Key strategies include: 1) mining student data records to identify the target population; 2) conducting a statewide outreach campaign; and 3) expanding institutions’ capacity to assess and offer prior learning assessments and offer academic courses/programs to enable returning students to complete degrees.</td>
<td>Former Minnesota state college or university student with 15+ credits</td>
<td>Institution/System</td>
<td>Information (accelerated degree programs, PLA); Academic (expanding institutional capacity to offer courses/programs that are flexible and supportive of adults)</td>
<td>&quot;Expected&quot; outcomes: 10,500 enrolled; 5,600 degrees; 1,000 veterans enrolled (500 veterans earning a degree)</td>
<td>2010</td>
<td>Rural; Town; Suburb; City; County</td>
<td>56308; 55903; 55433; 55048; 56001; 56401; 56479; 55110; 55088; 55120; 55445; 55748; 55096; 55744; 55811; 56333; 55001; 56560; 56462; 55792; 55734; 55110; 55438; 55087; 55066; 56537; 55901; 55633; 56241; 55431; 55440; 55601; 50721; 56601; 55063; 55649; 56671; 56201; 55912; 55004; 56001; 55120; 55438; 56303; 56740; 55812; 56267; 55904; 55455; 55737; 55987</td>
<td>No</td>
<td>Yes-Learning</td>
</tr>
<tr>
<td>Disenrolled Adults Returning to College Grant Program</td>
<td>Institution</td>
<td>New Jersey</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>(Re)Engage + Succeed</td>
<td>The Disenrolled Adults Returning to College Grant Program was an initiative from the NJ Office of the Secretary of Higher Education to fund programs at nonprofit institutions to identify, contact, re-enroll, and graduate adults who had left New Jersey college in good standing but without earning the intended associate’s or bachelor’s degree. The program served 13 colleges from 2009-2014. Efforts varied by college but included student outreach and recruitment, special DARE services, financial supports, and advising.</td>
<td>The target population for the grant was adults, aged 20 and older, who left a New Jersey institution within the past 15 years, in good standing, without earning an undergraduate degree but with at least 30 percent of the credits earned for a degree.</td>
<td>State</td>
<td>Varies by campus: Information (outreach and re-enrollment support); Academic (advising); Financial (fee waivers)</td>
<td>Unclear. There was an evaluation of the program by Rutgers University but mostly focused on adoption and sustainability, though it appears 37 students re-enrolled.</td>
<td>2010</td>
<td>Rural; Town; Suburb; City</td>
<td>08500; 07045; 07400; 08462; 08816; 08754; 07980; 07000; 08000; 07430; 08000; 08205</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>SUNY WORKS</td>
<td>Institution</td>
<td>New York</td>
<td>Adult</td>
<td>Multiple</td>
<td>Engage + Re-Engage</td>
<td>SUNY WORKS, a system-wide cooperative education program across its 64 campuses in collaboration with business/industry and regional economic councils, includes working with cohorts of ~55 students at 20 community college campuses per year to develop/implement credit bearing, paid co-op sites, drawing on co-op education assignments from an estimated 300 employers. To-date, there are 18 campus pilots.</td>
<td>Universal</td>
<td>Institution; Employers</td>
<td>Financial (Co-Op); Academic (Experiential Learning)</td>
<td>None.</td>
<td>2014</td>
<td>Rural; Town; Suburb; City</td>
<td>13001; 10001; 12095; 12180; 12823; 13121; 12300; 11784; 11794; 12883; 12801; 14242; 14109; 10940; 10901; 11820; 13126; 12222</td>
<td>No</td>
<td>Yes-Rethink</td>
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<tr>
<td>Program/Service</td>
<td>Level</td>
<td>Location</td>
<td>Context</td>
<td>Resource/Barrier</td>
<td>Strategy</td>
<td>Description</td>
<td>Eligibility</td>
<td>Funding</td>
<td>Supports/Strategies</td>
<td>Outcomes</td>
<td>Start Year</td>
<td>Location(s)</td>
<td>Exp(s)/State(s)</td>
<td>Equity Focus</td>
<td>Systems Approach</td>
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<tr>
<td>Adult Learner 360 (CUNY SPS)</td>
<td>Institution</td>
<td>New York, NY</td>
<td>Adult</td>
<td>Other</td>
<td>Succeed</td>
<td>AL 360 is a CARL product. AL 360 is a program that uses parallel surveys to transform diverse stakeholder perspectives into actionable data. Surveys are given to faculty and staff and others to adult learners. The goal is to assess satisfaction with existing services and to identify opportunities for future service needs by testing the “ten principles for effectively serving adults.”</td>
<td>N/A</td>
<td>Institution</td>
<td>N/A - Provides institutions with data.</td>
<td>None.</td>
<td>2017</td>
<td>City</td>
<td>10001</td>
<td>No</td>
<td>Yes-Learning</td>
</tr>
<tr>
<td>Jump Start (CUNY SPS)</td>
<td>Institution</td>
<td>New York, NY</td>
<td>Adult</td>
<td>Academic/Transfer</td>
<td>Re-Engage</td>
<td>Jump Start is a performance-based transfer application process. Instead of focusing on traditional academic requirements (e.g., GPA), the approach allows applicants to create a portfolio that demonstrates the college-level skills and knowledge developed inside or outside of a college classroom in areas such as leadership, research, technical skills, professional writing, and languages.</td>
<td>24+ credits from accredited institution (usually with a GPA of 2.49 or lower)</td>
<td>Institution</td>
<td>Streamline transfer pathways</td>
<td>None.</td>
<td>2018</td>
<td>City</td>
<td>10001</td>
<td>No</td>
<td>Yes-Rethink</td>
</tr>
<tr>
<td>Test Flight (CUNY SPS)</td>
<td>Institution</td>
<td>New York, NY</td>
<td>Adult + SCND</td>
<td>Informational</td>
<td>Engage + Re-Engage</td>
<td>Test Flight is a week-long online learning simulation for prospective students to introduce them to the experience of taking an online course.</td>
<td>Universal</td>
<td>Institution</td>
<td>Information</td>
<td>None.</td>
<td>2018</td>
<td>City</td>
<td>10001</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Bard Microcollege</td>
<td>Institution</td>
<td>New York, NY</td>
<td>Adult</td>
<td>Multiple</td>
<td>Re(Engage + Succeed</td>
<td>Bard at Brooklyn Public Library is a microcollege in New York City that began in 2018. Building on BPI’s values and success, the Bard Microcollege brings high-quality, full scholarship, liberal arts education to communities most often excluded from the university experience. Partners provide local knowledge and credibility, classroom and study space, and a community from which to draw a student body. Bard provides an associate in arts degree program with small seminar courses taught in person by experienced professors, academic advising, and tutoring support. Each Microcollege is created in partnership with a community-based institution. Bard Microcollege students are enrolled in courses across the liberal arts, and take advantage of access to the library’s considerable collection, events, and expertise. As they approach completion, students will benefit from access to all the resources of the larger, New York City alumni community and receive focused assistance as they apply to bachelor’s degree programs across the city. Students apply for federal and state financial aid. The remainder of tuition and the cost of books are covered by scholarships, none of which have to be repaid. Students take 3 courses per semester (must be full time), including summer, and complete degrees in 2-3 years.</td>
<td>HS diploma or GED</td>
<td>Bard Prison Initiative; Local Organizations</td>
<td>Academic (10x transfer credits, advisors, librarians, small seminars, local); financial (tuition and fee free)</td>
<td>Bard's first pilot microcollege was in Holyoke, MA (2016) and began with 20 FT students working toward associate degrees. They partnered with The Care Center, an innovative community-based educational organization, to support young women who had left high school and were either pregnant or parenting. They were expected to graduate this year.</td>
<td>2018</td>
<td>City</td>
<td>12238</td>
<td>Yes-Formerly Incarcerated (BPI)</td>
<td></td>
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<tr>
<td>InsideTrack Pilot (UNC System)</td>
<td>Institution</td>
<td>North Carolina</td>
<td>Some College, No Degree</td>
<td>Multiple</td>
<td>Re(Engage + Succeed</td>
<td>The UNC System Office partnered with InsideTrack to contact more than 2,000 stopped out students from three UNC System campuses and coach those interested in completing their degrees through the process of re-enrolling and successfully resuming their studies. Re-enrollment coaches engage stopped out students, identify needs, and help prepare them to resume studies – and provide actionable insights to campuses on barriers for students.</td>
<td>Some college, no degree</td>
<td>Institution/System</td>
<td>Information (outreach, degrees/programs, path to re-enrollment); Academic (counselors)</td>
<td>More than 1,200 former students engaging with a re-enrollment coach and 620 enrolled. The UNC System Office estimates a 30-35 times return on investment to the campuses from increased tuition revenue.</td>
<td>2019</td>
<td>City</td>
<td>27808; 28301; 28223</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Program/Service</td>
<td>Institution</td>
<td>Level</td>
<td>Location</td>
<td>Context</td>
<td>Resource/Barrier</td>
<td>Strategy</td>
<td>Description</td>
<td>Eligibility</td>
<td>Funding</td>
<td>Supports/Strategies</td>
<td>Outcomes</td>
<td>Start Year</td>
<td>Locale(s)</td>
<td>Zip(s)/State(s)</td>
<td>Equity Focus</td>
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</table>
In addition to its fully online degree programs, apprenticeship partnerships with local organizations, and generous PLA/Prior credit policies, SUNY Adirondacks offers three primary academic paths for adult learners: Career Focused Degrees, Joint Admissions, and Individual Studies. There are 14 “career focused” or “direct-to-employment” degrees (and information is provided on earnings of graduates). Joint admissions with SUNY Empire State College allows students to take classes in either location and transfer seamlessly. Individual studies is for SCND students, allowing them to transfer up to 30 credits toward an AS.

**College Unbound**
- **Institution**: Rhode Island
- **State**: Rhode Island
- **Outcomes**: Academic/Transfer
- **Strategies**: Multiple
- **Locale(s)**: Multiple
- **Institution**: College Unbound
  - Founded in 2009, accredited in 2018
  - A non-profit, degree-granting college for adults in Providence, RI who have faced barriers to completing their Bachelor’s degree.
  - CU focuses on adult learners aged 10-65 who have some college but no degree.
  - CU also operates a prison education program and has developed partnerships with IIM and Charter Oak State College.
  - CU prioritizes "prior experiences, knowledge, and abilities."
  - CU meets on a high school campus (once weekly at night plus online courses) and offers transfer credits, PLA, military, portfolio assessment, and credit by exam (e.g., CLEP).
  - CU costs $413 per credit (once weekly at night plus online courses) and offers transfer credit, PLA, "prior experiences, knowledge, and abilities."

**Return to the U**
- **Institution**: Salt Lake City, UT
- **State**: Utah
- **Outcomes**: Academic/Transfer
- **Strategies**: Multiple
- **Locale(s)**: Multiple
- **Institution**: Return to the U
  - The University of Utah's reengagement and transfer success program for some college, no degree students.
  - The program provides information (financial aid, programs, transfer guide, military benefits) for reengaging former U of U students and transfers from other institutions and pairs each with a return to the U advisor and advocate.
  - The program offers specific "pathways to completion" and short and flexible majors that are offered through online, evening and accelerated courses.
  - The program also included a targeted information campaign and $1,000 scholarships are available for Return to the U students.

**GradTX**
- **Institution**: Texas
- **State**: Texas
- **Outcomes**: Academic/Transfer
- **Strategies**: Multiple
- **Locale(s)**: Multiple
- **Institution**: GradTX
  - A collaboration between the State of Texas, community colleges, and universities that reaches out to students who have left higher education without earning a certificate or degree.
  - Participating institutions work with these students, providing supportive and targeted readmission to help them complete their certificates and/or degrees.
  - Institutions provide dedicated advisors, financial aid specialists, and flexible degree programs plus generous credit for prior learning.
  - GradTX supports the GradTX Consortium, a partnership of model institutions that disseminate best practices.
  - GradTX also features a credit-transfer (modeling) tool.

**Texas Affordable Baccalaureate**
- **Institution**: Texas
- **State**: Texas
- **Outcomes**: Succeed
- **Strategies**: Succeed
- **Institution**: The Texas Affordable Baccalaureate (TAB) uses a combination of competency-based and traditional courses, online and in-person instruction, academic credit for work experience, and "low-cost tuition structures" to provide new and returning adults easy access to degree programs—saving time and money.
<table>
<thead>
<tr>
<th>Program/Service</th>
<th>Institutional Level</th>
<th>Institutional Location</th>
<th>Context</th>
<th>Resource/Barrier</th>
<th>Strategy</th>
<th>Description</th>
<th>Eligibility</th>
<th>Funding</th>
<th>Supports/Strategies</th>
<th>Outcomes</th>
<th>Start Year</th>
<th>Locale(s)</th>
<th>Eq(s)/State(s)</th>
<th>Equity Focus</th>
<th>Systems Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW Flexible Degree</td>
<td>Institution</td>
<td>Wisconsin</td>
<td>Adult + SCND</td>
<td>Academic/Transfer</td>
<td>Re-Engage</td>
<td>The University of Wisconsin Flexible Option Programs are designed specifically for busy adults and are self-paced, competency-based programs that let adults advance at their own pace for a flat tuition rate. There are certificate, associate, and bachelor's degree programs available. Students can begin study in any month and are paired with an Academic Success Coach who provides mentorship and advising. There is also a special focus on veterans and the use of federal and state military benefits. The program also features a Flex Tuition Guarantee – tuition does not increase as long as students are active in the program.</td>
<td>Universal</td>
<td>Institution</td>
<td>Academic (flexible programs, advisors); Financial (flat, locked tuition)</td>
<td>600 graduates.</td>
<td>2014</td>
<td>Suburb; City</td>
<td>53211, 53144</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>