

SREE

Advancing Education Research

Fall 2012 Conference

*Effective Partnerships:
Linking Practice and Research*

PROGRAM



SREE Membership

The Society for Research on Educational Effectiveness brings together individuals interested in the use of causal inference to improve educational practice. SREE provides a forum to engage with a community of researchers, practitioners, policymakers, and students united in a desire to advance education research. SREE membership is for the calendar year.

Member - \$150 per calendar year

Individual members in SREE have backgrounds in a diverse range of areas, including, but not limited to, education, economics, medicine, psychology, public policy, sociology, and statistics. They include researchers investigating causal relations in education, professionals active in school settings, and public officials and others instrumental in translating research into practice.

Student Member - \$100 per calendar year

Student members must be enrolled in a degree-granting program at an accredited institution. The Graduate Student Organization exists to provide an organizational venue where students may begin the career-long process of establishing networks which foster their intellectual growth and maximize the utility of their research.

Institutional Members - \$1500 per calendar year

Educational institutions, government agencies, nonprofit organizations, and for-profit organizations are encouraged to join SREE and designate an individual to represent their interests in the Society. Institutional member logos are published in SREE conference programs. Institutional members are also entitled to discounts on conference display space.

How to Join SREE or Renew Membership

By credit card:

All major credit cards are accepted at the conference registration desk
or via SREE's secure site:
www.sree.org/members/payment/

By check:

Checks made out to SREE are accepted
at the conference registration desk or may be mailed to:
Society for Research on Educational Effectiveness
2040 Sheridan Rd.
Evanston, IL 60208

THURSDAY SEPTEMBER 6, 2012

8:00 AM - 9:30 AM: Session 1

1A. Advances in Neuroscience

Experiments in Laboratory and School Settings

Latrobe

Chair: Steven Schneider, WestEd

EEG Estimates of Cognitive Workload and Engagement

Predict Math Problem Solving Outcomes

Carole Beal & Federico Ciret Galan, University of Arizona

A Randomized Trial of Computer Attention Training

With and Without Neurofeedback in Schools for Children

with Attention-Deficit/Hyperactivity Disorder

Naomi Steiner, Tahnee Sidhu, Elizabeth Frenette, Kirsten Rene,
Katie Tomasetti, & Ellen Perrin, Tufts University

1B. Data Driven Policy Panel

Linking Research and Practice in New York:

A New York City Small Schools of Choice Case Study

Roosevelt

Moderator: David Silver, Bill & Melinda Gates Foundation

Robert Hughes, New Visions for Public Schools

Marc Sternberg, New York City Department of Education

Rebecca Unterman, MDRC

SREE

1C. Data Driven Policy**The Importance of Social and Emotional Learning on Student Outcomes Across Levels**

Dumbarton

Chair: Nathan Jones, Educational Testing Service

*Learning Communities for Developmental Education Students:**A Synthesis of Findings from Randomized Experiments at Six Community Colleges*

Michael Weiss, Mary Visser, & Evan Weissman, MDRC

*Making Effective Social Skill Assessment More Accessible, Informative, and Effective for Schools**on a Broad-Scale through an Interactive Game-Based Platform for Students*

Melissa DeRosier & Ashley Craig, 3-C Institute for Social Development

*Efficacy of the Responsive Classroom Approach:**Results from a Three Year, Longitudinal Randomized Control Trial*

Sara Rimm-Kaufman & Ross Larsen, University of Virginia,

Tim Curby, George Mason University, Alison Baroody, Eileen Merritt,

Tashia Abry, Michelle Ko, & Julie Thomas, University of Virginia

1D. Alliance for Progress Invited Panel**The SERP Partnership Model:****Problem-Solving Research, Design, Development, and Implementation**

Executive Forum

Moderator: Suzanne Donovan, SERP Institute

Matt Ellinger, SERP Institute

Lowry Hemphill, Wheelock College

Cathy O'Connor, Boston University

Sonja Santelises, Baltimore City Public Schools

John Sabatini, Educational Testing Service

1E. Moving to Scale**Diverse Approaches to Improving Student Learning in Math & Science**

Culpeper

Chair: Douglas Clements, University of Denver

*Effectiveness of Small-Group Tutoring Interventions for Improving the Mathematical**Problem-Solving Performance of Third-Grade Students with Mathematics Difficulties:**A Randomized Experiment*

Asha K. Jitendra, Danielle N. Dupuis, & Michael C. Rodriguez, University of Minnesota

Conditions for the Effectiveness of a Tablet-Based Algebra Program

Andrew Jaciw, Megan Toby, & Boya Ma, Empirical Education

*Balancing Self-Directed Learning with Expert Mentoring:**The Science Writing Heuristic Approach*

Mack Shelley, Luke Fostvedt, Christopher Gonwa-Reeves, Joan Baenziger,

Michael McGill, & Ashley Seefeld, Iowa State University, Brian Hand,

William Therrien, Jonte Taylor, & Mary Grace Villanueva, University of Iowa

1F. Research Methods**Shining Light into the Black Box of Evaluation**

Sulgrave

Chair: Jennifer Hamilton, Westat

*Aggregate-Level Conditional Status Metrics:**From Median Student "Growth" Percentiles to "Value-Added" Models*

Katherine Furgol Castellano, University of California - Berkeley,

and Andrew Ho, Harvard University

Incorporating Learning into the Cognitive Assessment Framework

Cassandra Studer, Brian Junker, & Helen Chan, Carnegie Mellon University

*Measuring Intervention Effectiveness:**The Benefits of an Item Response Theory Approach*

Katherine McEldoon, Sun-Joo Cho, & Bethany Rittle-Johnson, Vanderbilt University

Break

10:00 AM - 12:00 PM: Session 2**2A. Advances in Neuroscience Invited Symposium****Cognition in the Classroom:****Bringing Research-Based Principles to Middle School Math**
Culpeper

Organizer: Steven Schneider, WestEd

Applying Research-Based Design Principles to Improve Middle School Math Outcomes
Jodi Davenport, Kimberly Viviani, Kathleen Lepori, Shandy Hauk, &
Steven Schneider, WestEd*Spacing Practice, Assessment and Feedback to Promote Learning and Retention*
Neil Heffernan & Cristina Heffernan, Worcester Polytechnic Institute,
Kevin Dietz, Deena Soffer, James Pellegrino, &
Susan Goldman, University of Illinois - Chicago*Improving Math Learning with Worked Examples*
Julie Booth, Temple University, Kenneth Koedinger &
Elizabeth McLaughlin, Carnegie Mellon University*Integrating Visual and Verbal Information in Mathematics*
Virginia Clinton, Jennifer Cooper, Martha Alibali, &
Mitchell Nathan, University of Wisconsin - Madison*Evaluating the Efficacy of the Principle-Based Redesign of the CMP Math Curriculum*
Yvonne Kao, Jodi Davenport, & Steven Schneider, WestEd

Discussant: Hal Pashler, University of California - San Diego

2B. Data Driven Policy Panel**The Strategic Data Project: Improving Strategic and Management Decisions in Educational Agencies through the Effective Use of Data**
Executive Forum

Moderator: Corinne Herlihy, Harvard University

Jon Fullerton, Harvard University

Andrew D. Baxter, Charlotte-Mecklenburg Schools

Korynn Schooley, Fulton County Schools

2C. Alliance for Progress Invited Symposium**Tangible Improvements in Schools through Research-Practice Partnership in Chicago**
Roosevelt

Organizer: Jenny Nagaoka, University of Chicago Consortium on Chicago School Research

The Five Essentials: Helping Schools Organize for Improvement
Penny Sebring, Sue Sporte, & Jenny Nagaoka,
University of Chicago Consortium on Chicago School Research*The On-Track Indicator as a Focus for Student Support in High School*
Elaine Allensworth, University of Chicago Consortium on Chicago School Research*Working at the Nexus of Research and Practice:*
Building the Capacity of Neighborhood High Schools
Melissa Roderick & David Johnson, University of Chicago Consortium on Chicago School Research

Discussant: James Kemple, Research Alliance for New York City Schools

2D. Alliance for Progress Invited Panel**Partnerships Between Researchers and State/District Personnel for Program and Policy Evaluations**
Sulgrave

Moderator: Allen Ruby, Institute of Education Sciences

Deanne Crone, University of Oregon, and Drew Braun, Bethel School District

Carolyn Heinrich, University of Texas - Austin, and Sandra Schroeder, Milwaukee Public Schools

Mark Lipsey, Vanderbilt University, and Bobbi Lussier, Tennessee Department of Education

2E. Moving to Scale Invited Panel
Examining the Reading-Writing Connection:
Viewpoints from the IRA-NICHD External Panel
 Dumbarton

Moderator: Peggy McCardle, NICHD

Richard Long, International Reading Association

Karen Harris, Vanderbilt University

Carol Connor, Arizona State University

2F. Moving to Scale Symposium
Identifying Potentially Successful Approaches to Turning
Around Chronically Low-Performing Schools
 Latrobe

Organizer: Rebecca Herman, American Institutes for Research

Chronically Low-Performing Schools and Turnaround: Evidence from Three States
 Michael Hansen & Kilchan Choi, American Institutes for Research

Differences in the Policies, Programs, and Practices (PPPs) and Combination of PPPs
across Turnaround, Moderately Improving, and Not Improving Schools
 Rebecca Herman & Mette Huberman, American Institutes for Research

Investigating the Role of Human Resources in School Turnaround: Evidence from Two States
 Michael Hansen, American Institutes for Research

Implementation of Turnaround Strategies in Chronically Low-Performing Schools
 Brenda Turnbull & Erikson Arcaira, Policy Studies Associates

Discussant: Jennifer O'Day, American Institutes for Research

12:15 PM - 1:15 PM: Welcome & Opening Address - Fairmont Ballroom

Welcome & Introduction

Larry Hedges
 SREE President

Opening Address

Lessons Learned about Connecting Research to Policy
 Susan Fuhrman
 President, Teachers College
 Columbia University

1:15 PM - 2:15 PM: Lunch - Fairmont Ballroom

2:30 PM - 4:30 PM: Session 3**3A. Advances in Neuroscience Invited Symposium****School Reform and Beyond:****The Science and Practice of Alignment Within and Across Grades**

Sulgrave

Organizer: J. Lawrence Aber, New York University

*Self-Regulation as a Key Building Block to Behavioral and Academic Development*Fred Morrison, University of Michigan, John Foxe, Yeshiva University,
and Stephanie Jones, Harvard University*Developing SECURE: A Self-Regulation and Literacy Intervention for Students in K-5*Robin Jacob, University of Michigan, Stephanie Jones, Harvard University,
and Nancy Madden, Johns Hopkins University*Building Self-Regulation in Pre-K and Beyond*Stephanie Jones, Harvard University, Robin Jacob, University of Michigan,
and Pamela Morris, New York University

Discussant: Karen Bierman, Pennsylvania State University

Discussant: Vivian Tseng, William T. Grant Foundation

3B. Data Driven Policy Invited Panel**Research for Cross-District Collaboration and Learning:****Three Intersecting Models**

Culpeper

Moderator: Rebecca Herman, American Institutes for Research

Jennifer O'Day, American Institutes for Research

Rick Miller, California Office to Reform Education

Helen Duffy, American Institutes for Research

3C. Data Driven Policy Invited Panel**State Administrative Data for Policy Evaluation and Research**

Dumbarton

Moderator: Matt Dawson, American Institutes for Research

Ben Castleman, Harvard University

Matthew Deninger, Massachusetts Department of Elementary & Secondary Education

Douglas Harris, Tulane University

Venessa Keesler, Michigan Department of Education

3D. Alliance for Progress Invited Panel**Placing Partnership at the Center of Education Research:****The Regional Education Laboratories' Early Work with Research Alliances**

Executive Forum

Moderator: Ruth Curran Neild, Institute of Education Sciences

John Hughes, REL Southeast

Julie Kochanek, REL Northeast & Islands

Arie van der Ploeg, REL Midwest

Ryoko Yamaguchi, REL Appalachia

3E. Alliance for Progress Invited Panel
Research-Practice Collaboration in NYC:
Evaluating the Implementation and Impact of the Expanded Success Initiative
 Roosevelt

Moderator: James Kemple, Research Alliance for New York City Schools

John Duval, New York City Department of Education

Lori Nathanson, Research Alliance for New York City Schools

Adriana Villavicencio, Research Alliance for New York City Schools

3F. Moving to Scale
Assessing Reading Interventions
 Latrobe

Chair: Carol Connor, Arizona State University

*A Randomized Controlled Trial of the Impact of the Fusion Reading Intervention
 on Reading Achievement and Motivation for Adolescent Struggling Readers*

Ellen Schiller, Xin Wei, Sara Thayer, Jose Blackorby,
 Harold Javitz, & Cyndi Williamson, SRI International

*Examination of Latent Classes and Growth Trajectories in Reading Comprehension
 and Fluency CBMs for Grades 3-5*

Cheng-Fei Lai & Gerald Tindal, University of Oregon

The Middle School Intervention Project:

*Use of a Regression Discontinuity Design to Evaluate a Multi-Component Intervention
 for Struggling Readers in Middle School in Five School Districts*

Deanne A. Crone, Mike Stoolmiller, Scott K. Baker, & Hank Fien, University of Oregon

5:00 PM - 6:00 PM: Keynote Address - Fairmont Ballroom
Mobilizing “One Science” to Improve Outcomes
in Health, Learning and Behavior

Jack Shonkoff
 Julius B. Richmond FAMRI Professor of Child Health and Development
 Director, Center on the Developing Child
 Harvard University

Introduction: Rebecca Maynard, University of Pennsylvania

6:00 PM - 7:00 PM: Reception - Colonnade - Lobby Level

FRIDAY SEPTEMBER 7, 2012**8:00 AM - 9:30 AM: Session 4****4A. Data Driven Policy****Effects of Teacher Professional Development and Evaluation**

Culpeper

Chair: Robin Jacob, University of Michigan

*A Quest for Increasing Student Math Achievement and Promoting Rigorous Evaluation in Italy:
Evidence from the M@t.abel Teacher Professional Development Program*

Daniele Vidoni, INVALSI, Aline Pennisi, Ministry of Economy and Finance - Italy,
Gianluca Argentin, University of Milan - Bicocca, Giovanni Abbiati, University of Milan,
and Andrea Caputo, INVALSI

*Comparing Beginning Teachers' Instructional Quality Growth
on Subject-Specific and Global Measures*

Laura Neergaard & Tom Smith, Vanderbilt University

*The Effects of Pacific CHILD: Findings from a Random Assignment Evaluation of an Intensive
Professional Development Program for Teachers in the Pacific*

Yasuyo Abe & Vanora Thomas, Berkeley Policy Associates,
Castle Sinicrope, Social Policy Research Associates, and Kevin Gee, Brown University

4B. Data Driven Policy**Mechanisms to Enhance Student Outcomes**

Latrobe

Chair: Lou Cicchinelli, McREL

How School Principals Influence Student Learning

Elizabeth Dhuey, University of Toronto, and Justin Smith, Wilfrid Laurier University

*Does the Level of Alignment between Student College Expectations and Preparation Mediate the
Influence of Parent Resources on College Enrollment among Latino and Non-Latino White Students?*

Sarah Ryan, Carnegie Mellon University

Impacts of Instructional Pathways on English Learner Students:

Preliminary Findings and Impacts from a University/District Research Partnership

Rachel A. Valentino, Ilana M. Umansky, Sean F. Reardon, & Ritu Khanna, Stanford University

4C. Alliance for Progress Invited Panel**Research-Practice Partnerships: Opportunities and Challenges**

Executive Forum

Moderator: Vivian Tseng, William T. Grant Foundation

William Penuel, University of Colorado - Boulder

Adina Lopatin, New York City Department of Education

Michael Sorum, Fort Worth Independent School District

4D. Alliance for Progress Panel**Building a Common Research Agenda Across Jurisdictions**

Sulgrave

Moderator: Julie Riordan, Education Development Center

Julie Kochanek, Education Development Center

Jane Best, McREL

Matt Dawson, American Institutes for Research

Steve Fleischman, Education Northwest

4E. Moving to Scale Invited Panel

**45 States Can't All Be Wrong, but They Are Struggling:
The Implications for Practitioners, Policymakers, and Researchers
from the Adoption of the Common Core State Standards**
Roosevelt

Moderator: Richard Laine, National Governors Association

Deborah Loewenberg Ball, University of Michigan

Andy Plattner, Plattner Communications

4F. Research Methods

The Utility of Alternative Grouping
Dumbarton

Chair: Michael Seltzer, University of California - Los Angeles

Modeling Intervention Effects on Subgroup Structure Across Social Networks
Tracy M. Sweet, Andrew C. Thomas, & Brian W. Junker, Carnegie Mellon University

*Two Approaches to Quasi-Experimental Program Evaluation
Using State-Wide Educational Data Systems: Results of Computational Experiments*
Valeriy Lazarev, Andrew Jaciw, & Denis Newman, Empirical Education

Data Combination and Instrumental Variables in Linear Models
Christopher Khawand, Michigan State University

Break**10:00 AM - 12:00 PM: Session 5**

5A. Advances in Neuroscience Symposium
**Implications of Three Training Experiments for Tailoring Instruction
to Promote the Fluency of Specific Arithmetic Families**
Dumbarton

Organizer: Arthur Baroody, University of Illinois - Urbana/Champaign

Fostering First-Graders' Reasoning Strategies with the Most Basic Sums
David J. Purpura, Arthur J. Baroody, Michael D. Eiland, &
Erin E. Reid, University of Illinois - Urbana/Champaign

Fostering First-Graders' Fluency with Basic Addition and Subtraction Combinations
Arthur J. Baroody, David J. Purpura, Michael D. Eiland, &
Erin E. Reid, University of Illinois - Urbana/Champaign

Young Children's Use of a Shortcut to Solve Addition Problems
Veena Paliwal, Erin E. Reid, Arthur J. Baroody, &
David J. Purpura, University of Illinois - Urbana/Champaign

Discussant: Russell Gersten, Instructional Research Group

5B. Data Driven Policy Invited Panel

Increasing the Impact of Research Findings on Policy Decisions in a Time of Scarcity
Roosevelt

Moderator: Jon Baron, Coalition for Evidence-Based Policy

Mark Laisch, U.S. Senate Appropriations Committee

Michele McLaughlin, Knowledge Alliance

Vic Klatt, Penn Hill Group

5C. Alliance for Progress Invited Panel**Research in the Service of Practice:****Thinking Hard About the Applied Research Collaborative**

Executive Forum

Moderator: Steve Cantrell, Bill & Melinda Gates Foundation

Elaine Allensworth, University of Chicago Consortium on Chicago School Research

Jon Fullerton, Harvard University

James Kemple, Research Alliance for New York City Schools

Meredith Phillips, University of California - Los Angeles

Barbara Schneider, Michigan State University

5D. Alliance for Progress Invited Symposium**How Practitioners and Parents Matter in Research Design, Implementation, and Analysis**

Sulgrave

Organizer: Deborah Speece, Institute of Education Sciences

*The Need for Community Collaborations:**Parents and Schools Informing Interventions for Students with Emotional and Behavioral Disorders*

Rohanna Buchanan, Oregon Social Learning Center

*Context Matters: Learning from Teachers about**Implementing Autism Interventions in Public Schools*

David S. Mandell, Hilary Dingfelder, & Erica Reisinger, University of Pennsylvania,

and Aubyn Stahmer, Rady Children's Hospital - San Diego

*An IES-Funded Effectiveness Study of a Top-Down and Bottom-Up Approach**To Bring to Scale an Evidence-Based Reading Program*

Douglas Fuchs, Vanderbilt University, Kristen McMaster, University of Minnesota,

Laura Saenz, University of Texas - Pan American, Lynn Fuchs, Vanderbilt University,

Devin Kearns, Boston University, Christopher Lemons, University of Pittsburgh,

Donald Compton, Vanderbilt University, and Christopher Schatschneider, Florida State University

Discussant: John Q. Easton, Institute of Education Sciences

5E. Moving to Scale**The Importance of Implementation in Early Childhood Settings**

Culpeper

Chair: Scott Baker, University of Oregon

*Scale Up at the Level of Multiple School Districts:**Lessons Learned from Multiple IERI- and IES-Funded Projects*

Douglas H. Clements & Julie Sarama, University of Denver,

Christopher B. Wolfe, Indiana University, and Mary Elaine Spitler, University at Buffalo

Effects of the Tennessee Voluntary Prekindergarten Program on School Readiness

Mark Lipsey, Kerry Hofer, Dale Farran, Carol Bilbrey, & Nianbo Dong, Vanderbilt University

What Works in Gifted Education-Documenting the Model-Based Curriculum for Gifted Students

Sarah Oh, Emily Hailey, Amy Azano, Carolyn Callahan, &

Tonya Moon, University of Virginia

Establishing and Sustaining an Effective Pre-Kindergarten Math Intervention at Scale

Alice Klein & Prentice Starkey, WestEd, and E. Todd Brown, University of Louisville

12:00 PM - 1:30 PM: Career Forum - Ballroom Level

The Career Forum is an opportunity for individuals to meet with leading research firms. Each firm will host an informational session over lunch and select career forum participants for initial screening interviews.

Following the conclusion of the workshops on Friday afternoon, the sponsors of the Career Forum will host a reception on the ballroom level.

**1:30 PM - 3:30 PM: Workshops A/B**

Workshops require an additional fee.

Workshop A

Data Management for Educational Research Projects and School Records Data

Kirsten Kainz, University of North Carolina - Chapel Hill

Jennifer Renn, University of North Carolina - Chapel Hill

Sulgrave

Workshop B

Introduction to the What Works Clearinghouse

Jill Constantine, Mathematica Policy Research

Neil Seftor, Mathematica Policy Research

Dumbarton

Break**4:00 PM - 6:00 PM: Workshops C/D**

Workshops require an additional fee.

Workshop C

Developing Research-Practice Partnerships That Impact School Improvement:

Lessons from the Consortium on Chicago School Research

Jenny Nagaoka, University of Chicago Consortium on Chicago School Research

David Stevens, University of Chicago Consortium on Chicago School Research

Elaine Allensworth, University of Chicago Consortium on Chicago School Research

Sulgrave

Workshop D

Application of Generalizability Theory to Observational Measures of Classroom-Level Outcomes

Jason Downer, University of Virginia

Andrew Mashburn, Portland State University

Dumbarton

6:00 PM - 7:00 PM: Reception - Ballroom Level

SATURDAY SEPTEMBER 8, 2012

8:00 AM - 4:00 PM: Short Course 1

Short courses require an additional fee.

Intervention Fidelity: Models, Methods, and Applications

Chris Hulleman, James Madison University

Culpeper

9:00 AM - 5:00 PM: Short Course 2

Short courses require an additional fee.

Hierarchical Linear Modeling

Michael Seltzer, University of California - Los Angeles

Jordan Rickles, University of California - Los Angeles

Latrobe

9:00 AM - 5:00 PM: What Works Clearinghouse Certification Day 1

The What Works Clearinghouse Certification requires application and acceptance.

Jean Knab, Mathematica Policy Research

Cay Bradley, Mathematica Policy Research

Sulgrave

SUNDAY SEPTEMBER 9, 2012

9:00 AM - 5:00 PM: What Works Clearinghouse Certification Day 2

The WWC Certification which began on Saturday continues through Sunday afternoon.

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Society for Research on Educational Effectiveness

Advancing Education Research

Program Notes

Symposia

Symposia in the conference program were either:

- (a) invited by the conference program committee, or
- (b) accepted through the peer review process.

All symposia sessions, including those designated *Invited Symposium*, are open to all conference participants. Each symposium includes a session organizer and an independent discussant.

Panels

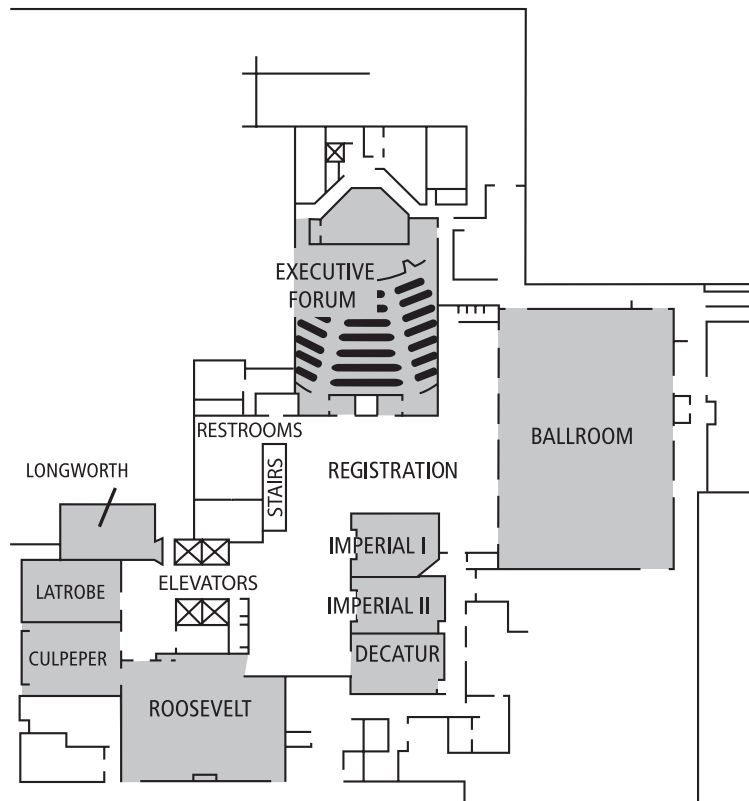
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- (a) invited by the conference program committee, or
- (b) accepted through the peer review process.

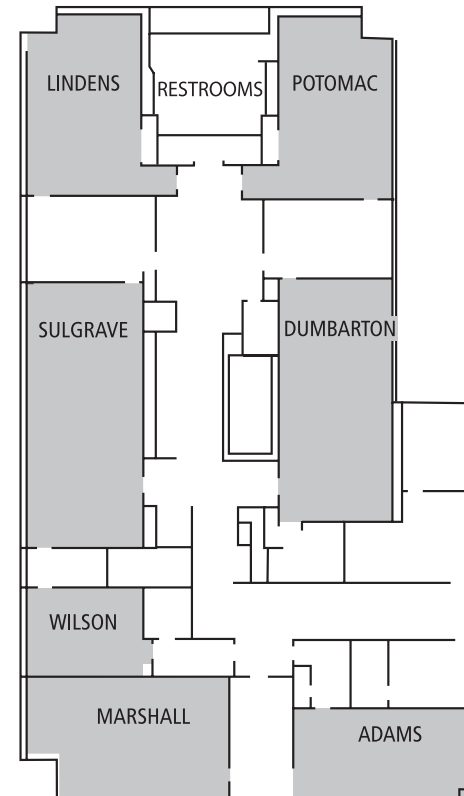
All panel sessions, including those designated *Invited Panel*, are open to all conference participants. Each panel includes a moderator and panelists.

Individual Papers

Individual papers with a similar focus that were accepted through the peer review process were assembled into a session by the program committee. A session chair was invited by the program committee to manage the session.



Ballroom Level
The Fairmont Washington, D.C.



To Elevators
(via hallway overlooking lobby) →

Third Floor Meeting Rooms
The Fairmont Washington, D.C.

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Society for Research on Educational Effectiveness
Advancing Education Research

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SREE Spring 2013 Conference

Capitalizing on Contradictions: Learning from Mixed Results

March 7-9, 2013

Washington, D.C.

The Society for Research on Educational Effectiveness
would like to thank the following organizations for their support:



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TYGOSTUDIOS

Special Issue on the Statistical Approaches to Studying Mediator Effects in Education Research

Guanglei Hong, Guest Editor



*Principal Stratification as a Framework for Investigating Mediation Processes
in Experimental Settings*

Lindsay C. Page

Commentaries by:

Tyler J. VanderWeele / Booil Jo & Elizabeth A. Stuart / Jennifer Hill

Weighting Methods for Assessing Policy Effects Mediated by Peer Change

Guanglei Hong & Takako Nomi

Commentaries by:

Michael E. Sobel & Elizabeth A. Stuart / Kosuke Imai / Peter M. Steiner

Statistical Analysis for Multisite Trials Using Instrumental Variables With Random Coefficients

Stephen W. Raudenbush, Sean F. Reardon, & Takako Nomi

Commentaries by:

Howard S. Bloom / Derek Neal / Michael H. Seltzer

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