

Emerging Leaders Program: Impacts on Leaders, Teachers, and Students in Three Sites

New Leaders' Emerging Leaders program develops instructional leadership skills of teachers, instructional coaches, and assistant principals.

This poster session will examine the program's variable impacts on leaders, teachers, and their students, as measured in a one-year randomized control trial, and insights that can be gained from that variation.

The Emerging Leaders program had large positive impacts ($g \geq .90$) on participants' data-driven instructional (DDI) leadership knowledge.

The program had positive impacts on the math achievement of some subgroups of students, and no impacts on ELA achievement.

Participants' DDI leadership knowledge and teachers' participation on instructional teams mediated impacts on math achievement.

Differences in student impacts by subject may have been driven by differences in how DDI was enacted by math- and ELA-focused instructional teams.

Exhibit 1. Leadership Impacts: DDI Leadership Knowledge Competencies

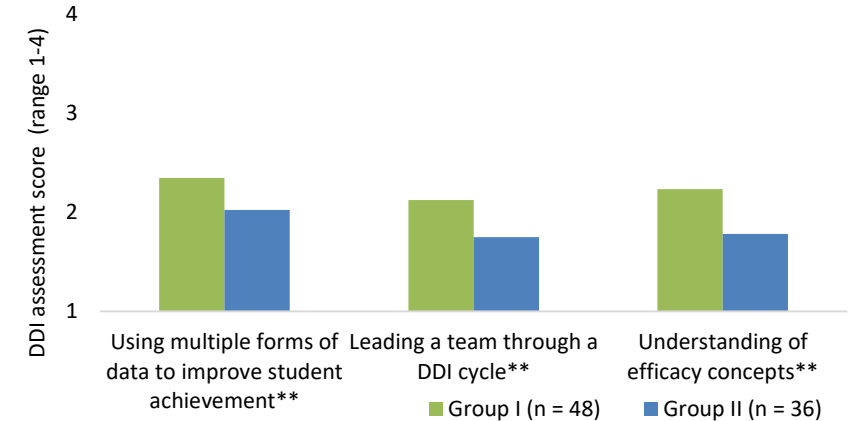


Exhibit 2. Student Impacts: Main Impacts and Impacts Mediated by Students' Program Exposure and DDI Leadership Knowledge

