THE UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

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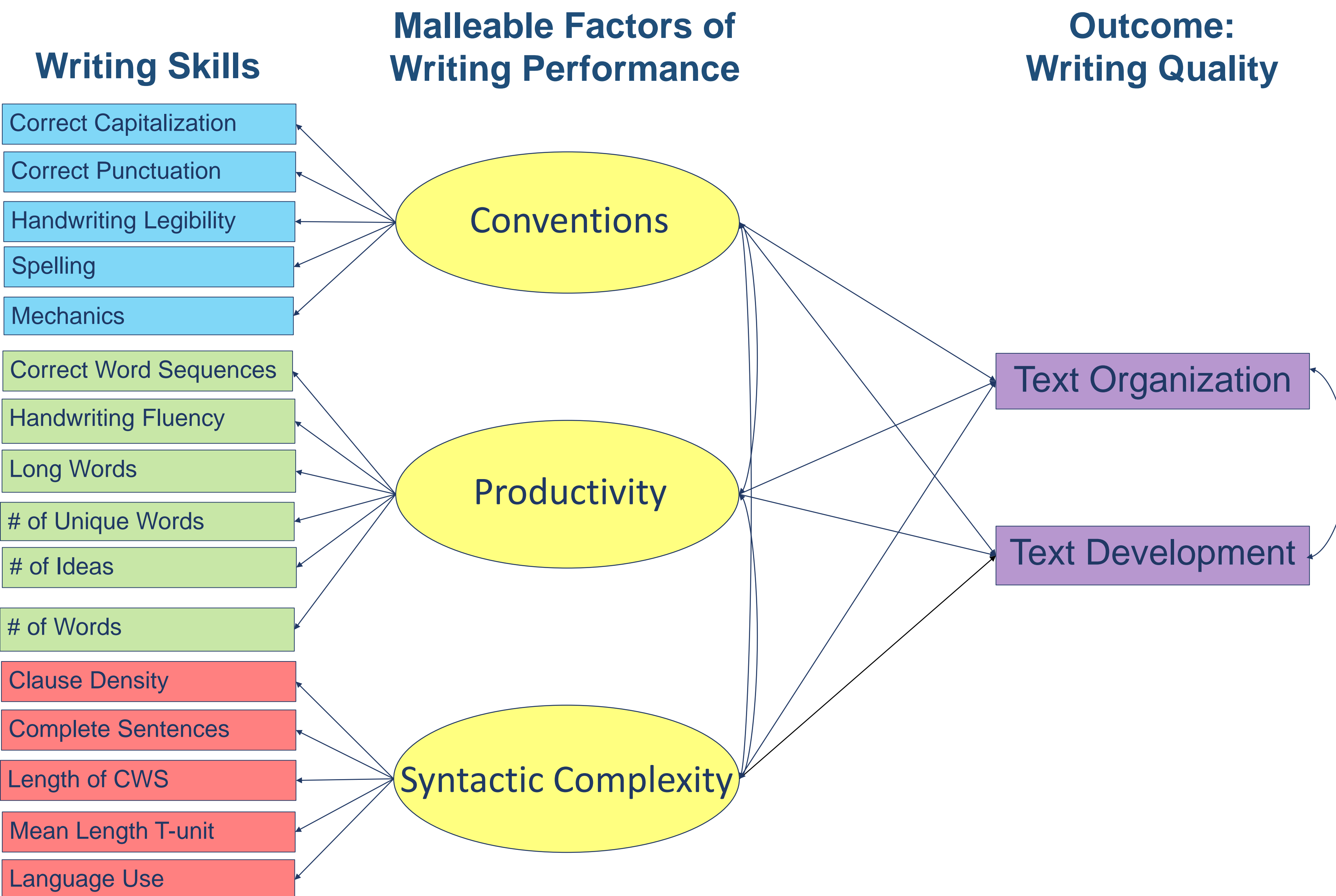stephen_hooper@med.unc.edu

Empirically-Based Model of Elementary Students' Writing Skills

SCAN ME

Purpose: To explore an empirically-based conceptual framework for understanding writing in elementary school students in grades 1 to 5

Writing Skills

Correct Capitalization
Correct Punctuation
Handwriting Legibility
Spelling
Mechanics

Correct Word Sequences
Handwriting Fluency
Long Words
# of Unique Words
# of Ideas

# of Words

Clause Density
Complete Sentences
Length of CWS
Mean Length T-unit
Language Use

Malleable Factors of Writing Performance

Conventions

Productivity

Syntactic Complexity

Outcome: Writing Quality

Text Organization

Text Development

Implementation Challenges

Collecting data in schools

Lack of Transcription Guidelines

Measurement of Writing Quality

Feedback

What measures do you use to assess writing?

What would you include in this model?