

Works in Progress: Evaluation of National Writing Project's College, Career, and Community Writers Program (C3WP)

C3WP supports grade 4-10 ELA teachers' source-based argument writing instruction aligned to Common Core State Standards.

This poster session will describe regional capacity-building and implementation via a networked improvement community. We also describe Year 1 impacts of a district-randomized control trial in 47 high-need, rural districts.

The C3WP National Team provides technical assistance to 18 local Writing Project sites to develop regional capacity to deliver C3WP professional development. The national team also supports continuous program improvement.

Prior to implementing in partner districts, the 18 local Writing project sites develop regional capacity for C3WP through communities of practice where local teachers (outside of partner districts) jointly plan to and reflect on C3WP implementation in their own classrooms.

The 18 local Writing Project sites provide 2 years of C3WP to ELA teachers in 23 rural, high need partner districts: 45 hours of PD/year to support classroom enactment of the C3WP instructional resources and formative assessment tools.

Through classroom enactment of C3WP instructional resources, students read multiple non-fiction sources that provide a range of perspectives to a single, complex topic. They receive instruction and practice on key skills to write arguments drawing from these sources. Teachers use formative assessment to track student growth and plan next instructional steps.