



Democratizing Evidence in Education: *The Search for Balance between Inclusivity and Expertise*

August 19, 2020

An interactive conversation

2020 Virtual Session Series Society for Research on Educational Effectiveness

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Web Site <http://DemocratizingEvidence4.us/>

Ideas Form: <http://tiny.cc/DemEv>

Setting the Context --- Overview & Goals

- Learn about background and relevant literature
- Explore inherent tensions
- Develop ideas and reactions
- Consider getting involved

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Setting the Context --- Agenda

- Context
- Core concepts
- Principles and strategies
- Promising ideas
- Tensions
- Strategies
- Future

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Setting the Context --- **Panelists**

Ilene Berman

Annie E Casey Foundation

Steve Fleischman

Change Dynamics, LLC

Jim Kohlmoos

EDGE Consulting Partners

Esther Quintero

Albert Shanker Institute

Lashawn Richburg-Hayes

Insight Policy Research

Vivian Tseng

William T Grant Foundation

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Exploring the Core Concepts ... and where they came from

- Drafting a chapter in 2016
- Convening ideas meetings in 2017
- Drafting principles & strategies 2018-19
- Curating resources 2019-20
- Launching website 2020

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Where they came from ---**Volunteer Drafters**

- **Ilene Berman**, The Annie E. Casey Foundation
- **Eva Boster Kohlmoos**, East End Prep, Nashville
- **Tracey Brown**, Sense about Science
- **Steve Fleischman**, Change Dynamics, LLC
- **Eve Goldberg**, Nellie Mae Education Foundation
- **Ben Kirshner**, CU Engage, University of Colorado Boulder
- **Jim Kohlmoos**, EDGE Consulting
- **Bethany Little**, Education Counsel
- **Bryan Mascio**
- **Esther Quintero**, Albert Shanker Institute
- **Kim Robinson**, The Forum for Youth Investment
- **Sujie Shin**, California Collaborative of Educational Excellence
- **Vivian Tseng**, William T. Grant Foundation

Deep Dive --- **Statement of Principles**

1. Inclusive engagement
2. Participation across the research process
3. Responsive research agendas
4. Responsible evidence production and use

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Strategies & Resources --- Researchers

- Equitable partnerships
- Free of jargon and easily accessible
- Public discourse
- Institutional cultures, incentives, and training opportunities

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Strategies --- **Philanthropies**

- Engagement
- Systemic barriers
- Share evidence
- Racial equity and inclusion
- The public good

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Strategies --- Educator-Practitioners

- Equity and inclusion
- Questions that matter most
- Partnerships
- The role of families, students and community organization

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Examining Tensions --- Ideas & Reactions

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Stay in Touch ... Get Involved

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Jim Kohlmoos

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