



Advancing Education Research

2023 Conference • September 27-30

Embedding Equity for Better Methods, Evidence, and Practice

- ✓ Full Program Information: sree.confex.com/sree/2023/meetingapp.cgi
- ✓ Internet access at the Renaissance: **SREE23**
- ✓ Follow Us: **#SREE2023**



SCHEDULE AT-A-GLANCE



WEDNESDAY, SEPTEMBER 27

PRE-CONFERENCE WORKSHOPS

WORKSHOP A

How to Make Sure Measurement Decisions Don't Bias Study and Evaluation Results: A Psychometric Primer for Evaluators

9:00 AM–1:00 PM • Studio D

WORKSHOP B

Workshop to Improve Already-Good Evaluations with an Equity Focus

9:00 AM–1:00 PM • Studio F

WORKSHOP C

Conducting Implementation Research in Impact Studies of Education Interventions

9:30 AM–1:00 PM • Studio E

WORKSHOP D

Design and Analysis of Clustered Observational Studies

9:30 AM–1:00 PM • Studio B

New Member / First Time Attendee Welcome Reception

1:30 PM–2:30 PM • Salon 4

SESSION 1 • 2:30 PM–4:00 PM

SESSION 1A. Disciplining Discipline: Effects of Suspension Reforms in 3 Contexts

Salon 6 • Symposium | **AL** **SEL**

SESSION 1B. Effectiveness, Cost, and Integration: Addressing Important Challenges in Contextualizing and Scaling ECD Programs in Low-resource and Crisis Contexts

Studio B • Symposium | **EC** **G**

SESSION 1C. Measuring the Effects of State and Federal Financial Aid Policies

Salon 7 • Paper | **PS**

SESSION 1D. Teacher Professional Development and Training

Salon 5 • Paper | **TSL**

SESSION 1E. Predicting the Causal Effects of Interventions to Inform Policy Decisions When Effects Vary

Studio D • Symposium | **RM** **URE**

SESSION 1F. When Treatment Indicators Aren't Straightforward

Studio E • Paper | **RM**

SESSION 1G. Racial and Intersectional Discrimination: Philosophical Aspects and Methods

Studio F • Integrated Symposium | **RM**

SESSION 2 • 4:15 PM–5:45 PM

SESSION 2A. Diversity and Variations in Impact and Implementation

Salon 5 • Paper | **AL**

SESSION 2B. Early Childhood Evaluation

Studio D • Paper | **EC**

SESSION 2C. Tipping the Scales: Early Identification & Support for Struggling Schools

Studio B • Moderated Discussion | **OSS** **URE**

SESSION 2D. Disentangling the Evidence around Test Optional Policies and Equity Outcomes

Salon 6 • Invited Symposium | **PS**

SESSION 2E. Analyses of Heterogeneous Treatment Effects

Studio E • Paper | **RM**

SESSION 2F. Staffing Challenges and Diversity in the Educator Workforce

Salon 7 • Invited Moderated Discussion | **TSL**

SESSION 2G. Moving beyond Disparities and Disproportionalities: Centering Equity in the Identification, Collection, Analysis, Reporting, and Use of Data

Studio F • Moderated Discussion | **URE** **RM**

Women in Quantitative Methods Meeting & Reception

6:00 PM–7:30 PM • Salon 4 and Foyer

2023 FALL EXHIBITORS

Visit our Exhibitors during Breaks and Receptions
Foyer

American Institutes for Research • Harvard SDP
• MDRC • New York University, Steinhardt School of Culture, Education, and Human Development • Russell Sage • WestEd

Note: A mother's room is available throughout the meeting. Visit the registration desk for access.

Coffee and tea will be available at breaks throughout the conference. Coffee breaks with food are listed on the conference program.

SECTION LEGEND

- AL** Academic Learning in Education Settings
- EC** Early Childhood Education
- G** Education in Global Contexts
- OSS** Organization of Schools and Systems
- PS** Postsecondary Education
- RM** Research Methods
- SEL** Social and Emotional Learning in Educational Settings
- TSL** Teachers and School Leaders
- URE** Use of Research Evidence across Settings

THURSDAY, SEPTEMBER 28

Researchers of Color Meeting & Breakfast

8:00 AM–9:00 AM • Salon 4

SESSION 3 • 9:00 AM–10:30 AM**SESSION 3A. Efficacy of CTE**Salon 6 • Paper | **AL****SESSION 3B. A View from 3 Cities with Universal Pre-K that Works: Identifying Sources of Sustained Benefits in Boston MA, Washington DC, and Tulsa OK**Salon 5 • Symposium | **EC** **AL****SESSION 3C. Examining Equity Promoting Policies during the Pandemic**Studio E • Paper | **OSS****SESSION 3D. Design and Analysis of Multilevel Experiments Investigating Main, Mediation, and Moderation Effects**Studio F • Symposium | **RM****SESSION 3E. Should Evaluators Develop Their Own Outcome Measure and How Should Results Be Reported? A Discussion about Best Practices for Selecting a Dependent Variable**Salon 1-3 • Moderated Discussion | **RM** **URE****SESSION 3F. Understanding and Fostering SEL in Schools**Salon 7 • Paper | **SEL****SESSION 3G. Private Practice Teaching: Towards a New Understanding of Labor Markets, the Teaching Profession, and School Organizations**Studio B • Moderated Discussion | **TSL** **G****SESSION 3H. Moving away from Colorblind Research: Approaches to Identifying Equity Intentionality and Pursuing It in Effectiveness Studies**Studio D • Integrated Symposium | **RM** **AL****SESSION 4 • 10:45 AM–11:45 AM****In-the-Pipeline Poster Session**

Foyer

Meet the JREE Editors

10:45 AM–11:45 AM • Foyer

Graduate Student Lunch

11:45 AM–12:30 PM • Salon 4

Career & Opportunities Forum

12:30 PM–1:30 PM • Studio D

PLENARY SESSION & EARLY CAREER AWARDS RECOGNITION • 1:30 PM–2:45 PM • SALON 1-4**Considering Equity in Research to Practice Partnerships**Moderator: *Laura Wentworth, California Education Partners*Panelists: *Callie Womble Edwards, North Carolina State University, Josephine Bias Robinson, Urban Institute, and June Ahn, University of California – Irvine***PROFESSIONAL DEVELOPMENT SESSIONS****3:00 PM–4:00 PM****Collaborating with SREE Strangers**

Studio D

IES and NSF Funding: An Overview

Studio B

Workshop on the National Study of Learning Mindsets Dataset, a Nationally-Representative, Longitudinal Study of Youth from 2015 to 2023

Studio E

SESSION 5 • 4:15 PM–5:45 PM**SESSION 5A. New Evidence on the Effectiveness of Career and Technical Education**Salon 7 • Symposium | **AL****SESSION 5B. Evaluating Programs for Young Learners**Studio D • Paper | **EC****SESSION 5C. Postsecondary Preparation and Success**Salon 6 • Paper | **PS****SESSION 5D. New Insights from and on Systematic Evidence Reviews**Studio F • Paper | **RM****SESSION 5E. Algorithmic and Testing Fairness in Education: Methods and Applications**Studio E • Integrated Symposium | **RM** **URE****SESSION 5F. Principal and Teacher Effectiveness & Evaluation**Salon 5 • Paper | **TSL****SESSION 5G. School Transitions for Students with Disabilities**Studio B • Symposium | **URE** **AL****HEDGES LECTURE****6:00 PM–7:15 PM • SALON 1-4****The Treatment of Missing Data in Empirical Studies in Education***Roderick J. Little, University of Michigan***HEDGES LECTURE RECEPTION**

7:15 PM–8:15 PM • Foyer & Terrace

Researchers of Color Networking Dinner8:30 PM – 9:30 PM • Offsite (8:15 PM Meet at registration desk)
Visit conference registration desk to sign up.

FRIDAY, SEPTEMBER 29

Business Meeting

7:30 AM–8:15 AM • Studio F

SESSION 6 • 8:30 AM–10:00 AM**SESSION 6A. Elementary Literacy**Studio D • Paper | **AL****SESSION 6B. Is Fadeout Inevitable? Examinations of Persistence, Emergence, and Sleeper Effects in Educational Interventions**Salon 7 • Symposium | **EC** **URE****SESSION 6C. Exploring the Intersection of School Accountability and State Education Regulation**Salon 5 • Paper | **OSS****SESSION 6D. Postsecondary Lightning Round**Salon 1-3 • Paper | **PS****SESSION 6E. Exploring Labels and Representation for Linguistically Minoritized Students and Communities**Studio E • Moderated Discussion | **RM** **URE****SESSION 6F. Implementation and Organizational Effectiveness**Studio F • Paper | **RM****SESSION 6G. Teachers, School Climate, and Disparities in Student Outcomes**Salon 6 • Paper | **TSL****SESSION 6H. Organizing Evidence**Studio B • Paper | **URE****PROFESSIONAL DEVELOPMENT SESSIONS
10:15 AM–11:15 AM**

- **How Researchers Can Contribute to Federal Regulatory Policy**
Studio F
- **IES and NSF Funding Office Hours**
Salon 5
- **Meet the Philanthropic Funders**
Studio D
- **Open Science Standards: Where Should SREE Go from Here?**
Studio B

**KEYNOTE SESSION & AWARDS RECOGNITION
11:30 AM–1:00 PM • SALON 1-4**

Improving Student Outcomes: Why School Boards Fail Our Most Educationally Vulnerable Students, What Researchers Can Do about It

AJ Crabill, DeSoto Independent School District

Keynote Lunch

1:00 PM–1:45 PM • Salon 1-4

SESSION 7 • 1:45 PM–2:45 PM**General Poster Session & Dessert**

Foyer

Meet the JREE Editors

1:45 PM–2:45 PM • Foyer

SESSION 8 • 2:45 PM–4:15 PM**SESSION 8A. Understanding the Promise of Large-Scale State Policy Initiatives in Supporting Academic Achievement for Elementary Students**Studio D • Symposium | **AL** **OSS****SESSION 8B. High School Course Taking**Salon 7 • Paper | **AL****SESSION 8C. Moving Culturally Responsive Data Use from Research and Theory to Practice**Studio E • Moderated Discussion | **OSS** **URE****SESSION 8D. Avoiding Conventions in Design Parameters: Investigating Variation in the Populations and Outcomes Related to Parameters Used to Plan Studies**Studio B • Symposium | **RM****SESSION 8E. Overcoming Measurement Challenges**Salon 6 • Paper | **RM****SESSION 8F. Expanding Educational Effectiveness to Mental Health and Suicide: Amplifying Youth Voice and Partnering with Youth for Prevention**Studio F • Symposium | **SEL** **RM****SESSION 8G. Centering Equity across the Research Process: Generating, Interpreting, and Using Evidence in Partnership with Schools and Communities**Salon 1-3 • Symposium | **URE** **RM****SESSION 8H. Summer Fellows Research Findings**Salon 5 • Professional Development | **PS** **URE****SESSION 9 • 4:30 PM–6:00 PM****SESSION 9A. Embedding Equity and Novel Design into Randomized Controlled Trials of the Model of Reading Engagement (MORE) to Improve Grade 3 Reading**Studio B • Integrated Symposium | **AL** **TSL****SESSION 9B. Early College High Schools and Dual Enrollment: Strategies for Equitable Student Outcomes**Studio E • Symposium | **PS****SESSION 9C. Educational Attainment and Earnings**Salon 7 • Paper | **PS**

FRIDAY, SEPTEMBER 29 – CONTINUED

SESSION 9D. Advancing Quasi-Experimental MethodsSalon 6 • Paper | **RM****SESSION 9E. Power Analysis Implications for Evaluation Design**Salon 5 • Paper | **RM****SESSION 9F. Stabilizing Measures to Reconcile Accuracy and Equity in Performance Measurement**Studio F • Symposium | **RM****SESSION 9G. Causal Research Studies in Teacher Education**Studio D • Symposium | **TSL** **AL****Friday Evening Reception**

6:00 PM–7:00 PM • Foyer & Terrace

Open Science in Educational Research Reception

7:00 PM–8:00 PM • Studio F

SATURDAY, SEPTEMBER 30

Coffee Break

8:00 AM–9:00 AM • Foyer

SESSION 10 • 8:30 AM–10:00 AM**SESSION 10A. Supporting Struggling Students**Salon 5 • Paper | **AL****SESSION 10B. Participatory & Community Engaged Research**Studio D • Paper | **RM****SESSION 10C. Community Advisory Boards in the Real World – Insights from Three Projects**Studio B • Moderated Discussion | **RM****SESSION 10D. Equity in Action: Lessons from Practitioners, Researchers, and Policy Makers**Salon 7 • Moderated Discussion | **SEL** **TSL****SESSION 10E. Studies on K-12 Principal Labor Markets: Screening, Job Search, and Hiring**Salon 6 • Symposium | **TSL****SESSION 10F. Educators' Wellbeing and Retention**Studio F • Paper | **TSL****SESSION 10G. Evidence and Equity in Research**Studio E • Paper | **URE****SESSION 11 • 10:15 AM–11:45 AM****SESSION 11A. Overcoming Systemic Systems Failures Contributing to Student Literacy Outcomes**Studio B • Symposium | **AL** **RM****SESSION 11B. Partnership Approaches to Supporting Quality and Equity in the Context of Expanding ECE Access**Studio D • Symposium | **EC** **TSL****SESSION 11C. Interventions on Social Disparity: Challenges, Strategies, and Outcomes**Salon 5 • Integrated Symposium | **RM****SESSION 11D. New Approaches to Measuring (In)Equity**Studio F • Integrated Symposium | **RM** **OSS****SESSION 11E. Addressing Measurement Challenges in Educational Evaluation Contexts**Salon 7 • Symposium | **RM** **URE****SESSION 11F. Equity, Health, and Well-Being in Schools**Salon 6 • Paper | **SEL****SESSION 11G. Understanding the Evidence on Education Impacts for Diverse Groups**Studio E • Paper | **URE****Coffee Break**

11:45 AM–12:00 PM • Foyer

SESSION 12 • 12:00 PM–1:30 PM**SESSION 12A. Improving Mathematics Outcomes**Studio D • Paper | **AL****SESSION 12B. Exploring the Influence of Policies for Non-Standard Courses**Salon 5 • Paper | **OSS****SESSION 12C. Exploring the Impact and Cost of Student Success Initiatives**Studio B • Paper | **PS****SESSION 12D. Tackling Complexity in Evaluation**Salon 6 • Paper | **RM****SESSION 12E. Early Reflections on Conducting Research in Digital Learning Platforms for Equity and Effectiveness**Studio E • Integrated Symposium | **RM** **AL****SESSION 12F. An In-Depth Look at Emotional Transmission in Elementary Classrooms: Findings from a Study of Teachers' and Students' Emotions across Content Areas**Salon 7 • Symposium | **SEL** **TSL****SESSION 12G. Leveraging Teachers to Create Inclusive Classroom Cultures by Supporting Students' Growth Mindsets**Studio F • Symposium | **TSL** **RM**

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