

**SREE Announces JREE 2019 Paper of the Year:**  
***Experimental Impacts of the 'Quality Preschool for Ghana' Interventions on Teacher Professional Well-Being, Classroom Quality, and Children's School Readiness***

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The Society for Research on Educational Effectiveness is pleased to announce the recipient of the 2019 *Journal of Research on Educational Effectiveness* best article award to “Experimental Impacts of the 'Quality Preschool for Ghana' Interventions on Teacher Professional Well-Being, Classroom Quality, and Children's School Readiness”, by Sharon Wolf, J. Lawrence Aber, Jere R. Behrman, and Edward Tsinigo. The article is currently [available via open access](#).

The paper reports on the results of a randomized controlled trial of a teacher professional development program for public and private kindergartens in Ghana, examining impacts on teacher professional well-being, classroom quality, and children's readiness during one school year. The paper is exemplary in multiple ways. It uses a rigorous design, with multiple arms—3 main arms and then randomization to additional treatment “nudges” within each of the 2 active treatment arms, allowing examination of a variety of types of interventions within one experimental context. The interventions had a strong theoretical basis and theory of action, the statistical analyses were carefully done and clear, and the study was pre-registered.

The study results indicate that brief in-service teacher training can improve classroom quality in early childhood settings in Ghana. However, limited effects were seen on children's school readiness, indicating the potential need to combine home-based interventions and school-based interventions in order to have long-term effects on learning. Congratulations to the authors on an important research product that can serve as a model for significance and rigor.

In recognition of their accomplishments, the authors will be honored during the SREE Spring 2021 Conference to be held March 3-7, 2021 at the Renaissance Arlington Capitol View Hotel in Arlington, Virginia.

The Society for Research on Educational Effectiveness is a professional organization dedicated to advancing research relevant to practice, from early childhood through post-secondary education. The Society strives to generate knowledge and facilitate applications in new contexts and across fields. Its over six hundred members represent individuals from across the United States and around the world. To learn more about the organization or the early career award, visit [www.sree.org](http://www.sree.org).

The *Journal of Research on Educational Effectiveness* (JREE) is the Society's scholarly journal. Published four times a year, JREE publishes original articles from the multidisciplinary community of researchers who are committed to applying principles of scientific inquiry to the study of educational problems.