Session 4E:
Moving to Scale – Invited Panel (8:00 – 9:30 am Friday, September 7th, 2012)

Title:
45 States Can't All Be Wrong, but They Are Struggling: The Implications for Practitioners, Policymakers, and Researchers from the Adoption of the Common Core State Standards

Session Abstract:
This session will be a discussion between experts in education practice, policy, and communication and the audience concerning how the Common Core State Standards (CCSS) could lead to large scale improvement in public education. While the standards have been adopted by 45 states and the District of Columbia, without additional changes in policy and the practices of teachers, principals and other educators, the CCSS will do little more than shine a bright light on the inadequacies of America’s public education system. In order to identify effective practice and policy changes that may be scaled, a strong research agenda that address the issues most relevant to both educators and policymakers must emerge.

The objectives of the session are to:
1) inform the audience about the CCSS and the implications for practitioners, policymakers and researchers;
2) discuss emerging research questions related to the implementation of the CCSS that would be most useful to inform practice and policy to bring about large scale improvements in the public education system and in student learning; and
3) highlight ways to improve communication among practitioners, policymakers, and researchers to get the necessary knowledge in a form to be best used by practitioners and policymakers to drive improvements in student learning across entire states and across this country.

Panelists and Affiliations:
Richard Laine, National Governors Association

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Andy Plattner, Plattner Communications