Does Supply Meet Demand for Education Technology Research?

Moderator:
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Panelists:
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Interest and investment in education technology is accelerating. Education agencies are committing substantial resources to equipment, software, curriculum materials and training; while funders and policymakers are supporting the research, development, evaluation, and implementation of diverse, innovative technology interventions and programs. Much of the research to date has been developmental in nature and driven by the interests and expertise of researchers. Meanwhile, companies are recognizing the commercial opportunities for education technology products, and have been acquiring products and marketing them heavily. Additionally, advocates are vocal in expressing visions for how technology can transform the field of education.

This panel will discuss the most pressing research needs as perceived by funders, educators, and policymakers, along with their assessments of whether their research demands are being met. All of these stakeholders are interested in making wise investments based on research where it is available, and to ensure they are not overly influenced by marketing or advocacy that is unsupported by evidence. The SREE audience will be invited to engage in discussion with the panelists on how the supply of education technology research can better meet the demand from the field.