The first paper in the panel (presented by Alan Mendelsohn, NYU School of Medicine) will present the design and efficacy evidence behind the primary prevention component of our model called the Video Interaction Project (VIP).\(^7\)\(^8\) VIP is an intervention based in pediatric primary care that builds on ROR by adding an interventionist who supports parenting in the contexts of shared reading, pretend play, and daily routines. While waiting to see the health care provider, the family meets with an interventionist in one-on-one 25 minute sessions, developing a caring, trusting relationship over time as a foundation for intervention.\(^9\) At each session, the interventionist video-records the parent and child and uses review of the video with the parent to identify and reinforce observed strengths in the interaction. In two randomized trials, VIP has demonstrated statistically significant impacts on enhanced positive parenting, enhanced school readiness, and reduced psychosocial stressors.

