

## Restoring Opportunity: A System-Leader Perspective on the Role of Research in Supporting Schools to Overcome Achievement Gaps

In their book, *Restoring Opportunity*, Greg Duncan and Richard Murnane showcase schools that are successful at significantly improving the life chances of low-income students.

This panel brings together one of the authors (Greg) with system-level leaders from two of the cases described in the book, Chicago (Tim Knowles) and Boston (Jason Sachs), to discuss the ways in which data and research are used to support strong practices in their schools.

Elaine Allensworth of CCSR will moderate.

This session will utilize a number of different formats, including videos, and is designed for audience participation.

Among the questions we plan to address:

What are the best means to create and maintain systems of support and accountability at the district level?

What are the roles for research and data in designing and maintaining such systems?

What risks do districts confront when agreeing to participate in research studies?

How does the use of research and data differ, dependent on the environment?

What are the challenges in expanding school practices which are validated as effective?

Achievement gaps related to social class have grown in the United States. How are policymakers responding to evidence of this expansion?