This session will provide a description of a research-practitioner partnership between the Washoe County School District (WCSD) and the Collaborative for Academic, Social, and Emotional Learning (CASEL) that began in the content of a large national demonstration project called the Collaborating Districts Initiative. With funding from IES, the partnership expanded to include research activities to develop valid indicators of social and emotional learning that will be used to create a comprehensive student indicator system and to promote high quality practice.