This session will provide perspectives on the role of social-emotional assessment in educational research and practice. Presenters all focus on innovative methods of assessing social-emotional characteristics of children, teachers, and settings. Each presenter will describe a different method of assessment targeting a critical dimension of social-emotional learning. Specifically, presenters will discuss performance assessment (McKown), self-report of classroom quality (Downer), peer ecologies (Gest), and observation of teachers (Reinke).