**Paper 1:** Using Data-driven, Video-based Consultation with Teachers to Address Children’s Challenging Behaviors in Early Childhood Education Classrooms

**Abstract**

Teacher consultation can be an effective intervention for reducing young children’s challenging behaviors within the classroom. This paper introduces a consultation model called Learning to Objectively Observe Kids (LOOK), which uses data from validated measures about children and classrooms, and video-based feedback, to guide teachers’ selection and implementation of behavioral strategies. We will first describe how observational and teacher-report data are used to understand children’s behavior in the context of the classroom and inform an individualized scope and sequence to the consultation process. Pre-post changes in children’s classroom engagement will be reported, as will implementation data describing the link between assessment profiles and strategy selection. Lessons learned from this data-driven approach to consultation will be discussed.