Abstract for SREE Invited Panel: Section 6J

Robert Granger, Moderator

As researchers, policymakers, practitioners, and funders work to promote wiser use of evidence in decisions about policy and practice, they are modifying, expanding, or changing altogether their research and development approaches. Phased-trials, improvement science, research/practice partnerships, and innovation labs are words that capture some of the variety. Each of these approaches to R&D has strong advocates and detractors, in part because the approaches have relative strengths and weaknesses.

The premise of this session is that it is useful to acknowledge that none of us has figured out how to design, fund, and conduct educational research and development in a way that produces widespread improvements in educational policy and practice. To make progress, the panel members will candidly discuss what they have learned from the work so far and how education R&D could be improved.

The panelists are all involved in one or more of the R&D approaches. They are interested in improving each of these traditions and exploring how the R&D approaches might be productively integrated. The session will be run as a moderated discussion with time for audience engagement.