

This invited panel will draw on the experiences of three urban research practice partnerships (RPPs) in Baltimore, San Francisco, and Los Angeles to examine how partnerships enable the use of evidence in the area of postsecondary transitions and success. The panel will begin with an overview of problems of practice related to postsecondary success that RPPs across the country are addressing. Each partnership will then briefly describe its work and discuss a recent case example of how research on postsecondary transitions and success was produced and used by school district and other local partners, as well as the conditions that foster research use in these kinds of partnerships. The panel will also include a discussion on how to build trust and engage a large range of stakeholders in partnership work, and then conclude with an audience-led discussion.