

4H. Invited Panel · Thursday @ 2:00 PM

Educational Effectiveness in Global Contexts

From Evidence Generation to Use: Education Research in the US and UK

Gallery 2 - Park Hyatt Hotel, Ballroom Level

Moderator: Anu Rangarajan, Mathematica Policy Research

Elena Rosa Brown, Education Endowment Foundation

Jon Baron, Laura and John Arnold Foundation

Philanthropies play a critical role in education policy around the globe, by funding and sponsoring innovative programs, building the body of evidence, and promoting the dissemination and use of evidence. This session brings together the perspectives of two such foundations that have been at the forefront of this endeavor - the Education Endowment Foundation in the United Kingdom and the Laura and John Arnold Foundation in the United States.

The Education Endowment Foundation (EEF) is an independent charity dedicated to raising the attainment of 3 to 18 year olds from disadvantaged backgrounds in the UK by supporting teachers, school leaders, and policy makers to use evidence to inform their decision making. The EEF aims to build evidence of what works to improve teaching and learning by funding rigorous evaluations of promising programs and approaches. The foundation also supports the scaling of evidence through synthesis and mobilization in order to maximize impact.

The Laura and John Arnold foundation (LJAF) supports initiatives that encourage governments and nonprofit organizations to help build the evidence base in K-12 education and other policy areas, and to consider reliable evidence as one of the primary factors in their decisions. The goal is to ensure that limited resources are spent wisely on programs that produce meaningful, lasting improvements in people's lives. LJAF funds rigorous evaluations to determine whether programs are effective and works to incentivize the widespread adoption of approaches that have been shown to make a difference.

In this invited panel, Elena Rosa Brown from the Education Endowment Foundation and Jon Baron from the Laura and John Arnold Foundation (and formerly from the Coalition for Evidence-Based Policy) will provide their perspectives from either side of the pond on the generation and use of research and evidence, tiered-evidence approaches, phased-trials, scale-up strategies, and research/practice partnerships to support widespread improvements in educational policy and practice. The session will be run as a moderated discussion with time for audience engagement.