

Abstract – Session 4F

Invited Panel: Carolyn Hill, Rekha Balu, James Kemple and Jason Snipes

Moderator: Neal Finkelstein

"Evidence-Building, Implementation, and Adaptation: Theory and Running Errands in the Context of Enduring Research-to-Practice Partnerships"

This session is organized as a seminar where Hill and Balu begin by presenting a paper entitled "Accountability in a Cycle of Evidence-Building, Implementation, and Adaptation". This paper considers the intersections of:

- i. Requirements by policymakers (through law, regulation) for service providers to use evidence (evidence-based programs, evidence-informed programs, "evidence" without a definition) in human and social service organizations (including schools);
- ii. Adaptation of evidence-based programs during implementation in these organizations at a point in time and over time;
- iii. Accountability regimes in these systems - who is accountable to whom, for what and how? How do these accountability requirements (e.g. performance measurement) reflect, ignore, complement, or counteract requirements for evidence use?

Kemple, Snipes and Finkelstein have, in recent years, each worked in complex and large school districts to support the implementation of evidence-based practice. They will have a chance to briefly describe their work and react/respond to Hill and Balu's paper. The discussion is intended to actively include the attendees as we work through a framework for evidence-based practice and the real-time examples that help us further understand the evidence behind evidence use.