Evidence Reviews in Education:  
How Far Have We Come and Where Should We Be Going?

In this session, panelists will take stock of what we’ve learned about evidence reviews in education. Looking forward, the discussion will examine additional challenges and plans for summarizing and reporting studies and disseminating reviews. The motivation for the panel comes from the maturing of the field of systematic reviews in education over the past 15 years and new opportunities presented by “evidence tiers” in ESSA that are keenly relevant in state and federal policy discussions.

By including US and international scholars, the panel will discuss what the field has accomplished and areas for new work through the lens of multiple review efforts, including the Campbell Collaboration, Evidence for ESSA, and the What Works Clearinghouse.