

Communication and Miscommunication Between Researchers and Practitioners/Policy-makers

Increasingly, the research community is trying to shape educational practice and policy on the basis of empirical research results, and often policymakers and practitioners seek research support for their actions. Unfortunately, despite the complementary goals of the two groups, this kind of application and use of research data is an area of “tensions and tradeoffs.” Researchers and practitioners/policymakers speak different languages, have different purposes, and represent different cultures in how they weigh and evaluate evidence. This presentation will explore some of those tensions with the purpose of helping researchers to anticipate and prevent miscommunication.

