CONTENTS

Volume 12 Number 1 2019

INTRODUCTION
Editors’ Note on Transparency and Reporting Standards Journal of Research on Educational Effectiveness
Sean F. Reardon and Elizabeth A. Stuart 1

COMMENTARY
The Registry of Efficacy and Effectiveness Studies (REES): A Step Toward Increased Transparency in Education
Jessaca Spybrook, Dustin Anderson, and Rebecca Maynard 5

INTERVENTION, EVALUATION, AND POLICY STUDIES
Experimental Impacts of the “Quality Preschool for Ghana” Interventions on Teacher Professional Well-being, Classroom Quality, and Children’s School Readiness
Sharon Wolf, J. Lawrence Aber, Jere R. Behrman, and Edward Tsinigo 10

Goal Setting, Academic Reminders, and College Success: A Large-Scale Field Experiment
Christopher R. Dobronyi, Philip Oreopoulos, and Uros Petronijevic 38

The Higher Education Enrollment Decision: Feedback on Expected Study Success and Updating Behavior
Chris van Klaveren, Karen Kooiman, Ilja Cornelisz, and Martijn Meeter 67

Teacher Performance Ratings and Professional Improvement
Cory Koedel, Jiaxi Li, Matthew G. Springer, and Li Tan 90

Explaining Variation in Findings From Efficacy and Effectiveness Studies for English Reading Interventions for English Learners
Christopher D. Barr, Colleen K. Reutebuch, Coleen D. Carlson, Sharon Vaughn, and David J. Francis 116

THEORY, CONTEXTS, AND MECHANISMS
Academic Language Instruction for Students in Grades 4 Through 8: A Literature Synthesis
Adrea J. Truckenmiller, Jiyoon Park, Arfang Dabo, and Yi-Chieh Wu Newton 135

Teachers’ Lives in Context: A Framework for Understanding Barriers to High-Quality Teaching Within Resource Deprived Settings
Kate Schwartz, Elise Cappella, and J. Lawrence Aber 160