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Cost-Effectiveness Analysis of Early Reading Programs: A Demonstration With Recommendations for Future Research
Fiona M. Hollands, Michael J. Kieffer, Robert Shand, Yilin Pan, Henan Cheng, and Henry M. Levin

For Which Children of Economic Disadvantage and in Which Instructional Contexts Does Earobics Step 1 Improve Kindergarteners’ Literacy?
Jason L. Anthony

Long-Term Effects of Strategic Reading Instruction in the Intermediate Elementary Grades
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METHODOLOGICAL STUDIES

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Generating Hypotheses and Upper-Bound Effect Sizes Using a Large Number of School Characteristics and Student Outcomes
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Corrigendum

Publisher’s Note