Special Issue: Predicting Children’s Reading Comprehension Development: Findings from the Reading for Understanding Network
Guest Editors: Sharon R. Vaughn, Christopher J. Lonigan, and Carol McDonald Connor

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Sharon R. Vaughn, Christopher J. Lonigan, and Carol McDonald Connor

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Marcia A. Barnes, Karla K. Stuebing, Jack M. Fletcher, Amy E. Barth, and David J. Francis

A Pilot Study of the Impact of Double-Dose Robust Vocabulary Instruction on Children’s Vocabulary Growth
Language and Reading Research Consortium, Ann M. Arthur and Dawn L. Davis

Contributions of Academic Language, Perspective Taking, and Complex Reasoning to Deep Reading Comprehension
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